HY 101 – Western Civilization to 1648 (3 hrs.)

Multiple Offerings – See myBama for details.

A history of Western civilization from its origins in Greece and Rome through the Middle Ages, the Renaissance and Reformation, and the age of discovery and expansion during the emergence of modern Europe.

• HY 101–600 is open to UA Early College students only.
• HY 101–900 is open to students classified as Distance Learners only.

HY 102 – Western Civilization since 1648 (3 hrs.)

Multiple Offerings – See myBama for details.

Covers the development of the Western world from the Thirty Years’ War to the post–World War II era: the age of absolutism, the Enlightenment, the French Revolution, industrialization, and the wars of the 20th century.

• HY 101–600 is open to UA Early College students only.
• HY 101–900 is open to students classified as Distance Learners only.

HY 103 – American Civilization to 1865 (3 hrs.)

Multiple Offerings – See myBama for details.

A survey of American history from its beginning to the end of the Civil War, giving special emphasis to the events, people, and ideas that have made America a distinctive civilization. Open to freshmen.

• HY 101–600 is open to UA Early College students only.
• HY 101–900 is open to students classified as Distance Learners only.

HY 104 – American Civilization since 1865 (3 hrs.)

Multiple Offerings – See myBama for details.

A survey of American history from the Civil War to the present, giving special emphasis to the events, people, and ideas that have made America a distinctive civilization. Open to freshmen.

• HY 101–600 is open to UA Early College students only.
• HY 101–900 is open to students classified as Distance Learners only.

HY 105 – Honors Western Civilization to 1648 (3 hrs.)

001 - Brasher 11:00 am – 11:50 am MWF 118 ten Hoor Hall
002 - Hurley 03:30 pm – 04:45 pm TR 353 ten Hoor Hall
003 - Schroeder 04:00 pm – 05:15 pm MW 118 ten Hoor Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

A history of Western civilization from its origins in Greece and Rome through the Middle Ages, the Renaissance and Reformation, and the age of discovery and expansion during the emergence of modern Europe.

HY 106 – Honors Western Civilization since 1648 (3 hrs.)

001 - Brasher 10:00 am - 10:50 am TR 353 ten Hoor Hall
002 - Lockwood 09:30 am - 10:45 am MWF 354 ten Hoor Hall
320 - Deal 03:30 pm – 04:45 pm TR 118 ten Hoor Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

A history of Western civilization from its origins in Greece and Rome through the Middle Ages, the Renaissance and Reformation, and the age of discovery and expansion during the emergence of modern Europe.

HY 107 – Honors American Civilization to 1865 (3 hrs.)

001 - Burge 11:00 am - 11:50 am MWF 353 ten Hoor Hall
002 - Clark 12:30 pm - 01:45 pm TR 109 ten Hoor Hall
320 - Schroeder 06:00 pm - 08:30 pm M 118 ten Hoor Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

An honors-level approach to the American experience; parallel to HY 103. Open to freshmen.

HY 108 – Honors American Civilization since 1865 (3 hrs.)

001 - Deal 11:00 am - 12:15 pm TR 115 Ten Hoor Hall
002 - Clark 01:00 pm - 01:50 pm MWF 353 Ten Hoor Hall
320 - Burge 05:00 pm - 06:15 pm MW 117 ten Hoor Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

An honors-level approach to the American experience; parallel to HY 104. Open to freshmen.
HY 111 - Colonial Latin America (3 hrs)
Ponce-Vázquez 10:00 am - 10:50 am  MWF 257 ten Hoor Hall

Formation of the largely Spanish speaking New World, from the shock of a conquest to the trials of freedom that spawned the modern nations of Latin America.

HY 113 - Asian Civilization to 1400 (3 hrs)
Luo 09:30 am - 10:45 am  TR 117 ten Hoor Hall

Broad survey of Asian civilization from the earliest times covering India, China, Korea, Japan and Southeast Asian, with large cultural and religious emphases.

HY 114 - Modern Asia since 1400 (3 hrs)
Luo 12:30 pm - 01:45 pm  TR 107 ten Hoor Hall

An introductory and comparative survey of modern Asian history that focuses on China, Korea, and Japan. One goal of this course is to understand the evolution of sociopolitical structure in each country; a second goal is the study of the long-lasting interactions among these countries as well as their contact with the West.

HY 115 - History of Science to 1687 (3 hrs)
Peterson 10:00 am - 10:50 am  MWF 116 ten Hoor Hall

Science and technology are ever-present in today's world, defining not only how we live our daily lives but also shaping our conceptions and evaluations of modernity, civilization, and progress. How did science and technology become so important and pervasive to the modern world? This course is intended as an introduction to the history of modern science and technology from the enlightenment to the present. Our focus will be on the development of science and technology in the Western World (Europe and North America). However, we will also make comparisons across cultures to explore how science and technology shaped notions of what counts as “Western” and “modern.” In addition to learning about key developments in the history of science and technology, from Ford’s Model-T to Einstein’s theory of relativity, we will address larger themes, including the relationship between science and religion and the role of technology in war and empire.

HY 117 - World History to 1500 (3 hrs)
001 - Hurley 02:00 pm - 03:15 pm  TR 258 ten Hoor Hall
320 - Alexander 06:00 pm - 08:30 pm  M 258 ten Hoor Hall

This survey course explores the history of several major parts of the world and their perspective histories from the earliest times to AD 1500. Such exploration will include studies of the Mediterranean and Near East, China, India, Mesoamerica, and Sub-Saharan Africa. When examining these topics, attention will be given to social, economic, and religious history as well as political history.

HY 225 - History of Alabama to 1865 (3 hrs)
Durham 02:00 pm - 03:15 pm  TR 258 ten Hoor Hall

This course offers a survey of Alabama history from the earliest settlements through the Civil War. The emphasis of the lectures and readings will be on major themes and trends throughout the period, such as the contributions of indigenous peoples, colonial development, economic opportunity, republican democracy, religion, slavery, political parties, sectionalism, and war.

HY 305 - Holocaust: History and Memory (3 hrs)
Wasserman 11:00 am - 12:15 pm  TR 351 ten Hoor Hall

This course explores how and why the murder of millions of Jews, Sinti and Roma, homosexuals and others was carried out by the National Socialists and their allies. It looks at the emergence of racial theory and anti-Semitism, the role of WWI and the Great Depression, and the conditions during WWII as key themes. The second half of the class looks at how the Holocaust has been remembered (and forgotten) in different national contexts.

HY 306 - US War & Society since 1898 (3 hrs)
001 - Huebner 09:30 am - 10:45 am  TR 115 ten Hoor Hall

How America Fights: War and Society since 1898. This course will survey the radiating impact of armed conflict and military service on individuals, communities, culture, politics, and the state in America since 1898. Subjects of inquiry will include the relationship between military service and citizenship, the consequences of war for soldiers and their families, the selling of wars to the public, the representation and memorialization of violence in popular and literary culture, and the role of the military as a venue for the politics of class, gender, ethnicity, race, and sexual orientation. At its core, the class will ask students to dedicate sustained attention to this question: Is America a militarized country, a militaristic one, both, or neither?
HY 306  History of Disabilities in the US  (3 hrs)
002 - Kopelson  10:00 am - 10:50 am  MWF  107 ten Hoor Hall

This course places the experiences of people with disabilities at the center of the American story, from long before Europeans arrived in North America through today. We will explore the changing lives of people with disabilities—from railroad workers and rights activists to wheelchair athletes and participants in freak shows to college students and more—as well as the history of disability policy and conceptions of disability. We will focus on the social and cultural history of disability rather than its strictly physical or medical aspects. U.S. Disability History takes a new approach to familiar topics in U.S. history, including colonization, slavery, immigration, racial and gender stereotypes, education, civil rights, and citizenship, among others.

HY 306  Antebellum America  (3 hrs)
003 - Green  03:00 pm - 05:30 pm  W  354 ten Hoor Hall

This course will explore the antebellum period as an era of great change in the United State. Between 1820 and 1860, we witness an expanding frontier in the Cotton South, but also the rise of the “city,” among other things. While the South will always be on our radar, we will also be interested in finding meaning in other regions by paying close attention to the people who move through or live in them and the landscape itself.

HY 306  The Great Cases in US Legal History  (3 hrs)
004 - Capello  12:30 pm - 01:45 pm  TR  354 ten Hoor Hall

This course offers a survey of the most influential trials in US legal history. Topics include free speech law, gun control, workplace rights, civil rights law, slavery, the right to privacy, sexual discrimination, LGBT rights, “Indian removal,” and the separation of church and state. It is designed to introduce students to the more prominent debates in the history of American law, and provides an intellectual platform from which to pursue more advanced courses in legal studies.

HY 308 Colonial America  (3 hrs)
Selesky  02:00 pm - 03:15 pm  TR  107 ten Hoor Hall

This course examines the ways in which Europeans created new societies on the North American mainland in the seventeenth and eighteenth centuries. The focus is on two parts of the Atlantic world in which the dominant culture was English. In the Chesapeake the theme is the rise of African-descended chattel slavery, and in New England it is the evolution of Puritan religion. Attention will also be paid to the diverse societies that arose in New York, Pennsylvania, South Carolina, and New France. The course has two goals. The first is to increase your understanding of the societies that immigrants from the Old World created in the New World. The second is to examine, through a critical reading of both primary and secondary sources, how we know what we think we know about these societies; readers must pay careful attention to how the historian is seeking to persuade you of the probity and accuracy of his or her vision of the past. Both aspects of the course depend on you reading, thinking about, and absorbing the assigned material before we deal with it in class.

HY 315  The Civil War  (3 hrs)
Gordon  11:00 am - 12:15 pm  TR  116 ten Hoor Hall

This course takes a chronological and thematic approach to explore the American Civil War's complex meaning to past and present Americans. We will discuss traditional military and political aspects of the conflict, as well as racial, social, gender and cultural dimensions. Reading and writing are central components of this course, but we will also watch and critically assess popular movies, historical documentaries and YouTube videos.

HY 357  World War I  (3 hrs)
Clark  12:00 pm - 12:50 pm  MWF  116 ten Hoor Hall

World War I deals with the social, cultural, and economic aspects of the war, the role that technology played in the outcome, and the impact of the war on the world today. Students write two six to eight page comparative papers, identify important images from the war, and write in-class essays to assess understanding.

HY 368  From Columbus to Castro: Caribbean HY since 1492  (3 hrs)
Shaw  09:00 am - 09:50 am  MWF  258 ten Hoor Hall

¡Conquistadors! ¡Planters! ¡Pirates! ¡Indians! ¡Enslaved Africans! ¡Religious Reformers! ¡Independence Leaders! ¡Radical Revolutionaries! Together these people built a new world – a world forged at the intersection of imperial ambitions and international contact, where the peoples and cultures of the Americas, Africa, and Europe collided. This class examines how colonialism, plantation slavery, the age of abolition, the emergence of national independence movements, and the impact of climate and environment made the modern Caribbean.
HY 371 - History of Brazil (3 hrs)
Cribelli
09:30 am - 10:45 am TR 107 ten Hoor Hall

Why study Brazil? This South American nation is the fifth most populous country in the world, the largest nation in Latin America, and now possesses the sixth largest economy. Brazil was home to the longest-standing monarchy in the New World in the nineteenth century. This survey course traces the development of Brazil from colony to nation through examining slavery, gender, empire, underdevelopment, and the transition to a modern nation-state. Twentieth-century topics include the rise of populism, economic growth, and Brazilian art and literature.

HY 378 - Drugs, Booze, & Mexican Society (3 hrs)
Bunker
02:00 pm - 03:15 am TR 252 ten Hoor Hall

This course is a hybrid survey of Mexican history since conquest, the history of the US-Mexican border, and a view of that history through the lens of drug production, consumption, and influence on Mexican society and US-Mexican relations. In short, the goal of this course is to impart an understanding of drugs as embedded in Mexican social, political, economic, and cultural contexts, providing students with a view from the Mexican side of the border. Alcohol and marijuana will be the focus of the course, but other substances will enter into certain readings throughout the semester. An important theme in this course is to answer the question “What are the origins of today’s War on Drugs?” In addition, the course will endeavor to provide a broader, international context for the development and use of intoxicants and the drug trade, both legal and illegal.

HY 384 - Ancient Egypt Near East (3 hrs)
Hurley
11:00 am - 12:15 pm TR 258 ten Hoor Hall

This course focuses on the history of Egypt and the Nile Valley from the earliest times through to the fall of the New Kingdom at the beginning of the first millennium BC, continuing on through to the conquest of that land by Alexander the Great in the 4th century BC. While this course will focus mainly on the history of the Egyptian part of the Nile Valley, the history of Egypt’s relations with foreign nations will also be examined. It will also look at the socioeconomic as well as religious history of the region, with emphasis given on how Egyptian society and culture persisted through despite times of upheaval and change.

HY 386 - History of Rome (3 hrs)
Hurley
09:30 am - 10:45 am TR 258 ten Hoor Hall

This course explores the history of Rome from the founding of the city to the rise of the Empire and beyond. Special attention will be paid to the individuals, institutions, and customs that contributed to the development of a distinctive Roman identity.

HY 400 - Southern Memory - Lynching in Alabama (3 hrs)
001 - Giggie
02:00 pm - 03:15 pm MW 259 ten Hoor Hall

Sponsored by the Summersell Center for the Study of the South, this class examines the history of lynching. Working with the Equal Justice Initiative based in Montgomery, students will investigate the documented lynchings in Pickens County and construct a digital humanities website to host their research.

“W” Writing proficiency within this discipline is required for a passing grade in this course.

HY 400 - Foreign Military Intervention in Latin America (3 hrs)
002 - Schwab
10:00 am - 11:15 am TR 257 ten Hoor Hall

Beginning with the Spanish Conquest of the Caribbean and Latin America in 1492, this region has been subjected to foreign military interventions to the present day. What has prompted these interventions and what impact have they had on Latin America?

“W” Writing proficiency within this discipline is required for a passing grade in this course.

HY 400 - Capitalism and its Discontents (3 hrs)
003 - Wasserman
02:00 pm - 03:15 pm TR 117 ten Hoor Hall

What is capitalism? Unparalleled in importance, capitalism predominates over much of the globe today. Since its inception capitalism has not only been an economic endeavor but also an intellectual challenge. Critics and boosters of capitalism have debated questions such as these: Is capitalism natural and inevitable? Is it equitable? Should it be? Does capitalism require a specific type of society and politics? Does it instill a certain type of culture and morality? This seminar introduces students to key texts about capitalism since the late 18th century and has them debate the above questions alongside our authors. Authors covered include Smith, Marx, Weber, Keynes, Hayek, Polanyi, Friedman, Foucault, and Piketty. Beginning with the ideas of classical political economy...
and their critique by Marx, the course proceeds to
historicist interpretations at the turn of the 20th century;
the disenchantment with capitalism in the period of
the World Wars; capitalism’s revival after the war; the
postmodern critiques in the late 20th century and early
21st century; and the current currency of ‘capitalism’
in the wake of recent economic turbulence. We will also
discuss how capitalism manifested at distinct moments in
time and space, comparing historical varieties of this ever-
important phenomenon.

“W” Writing proficiency within this discipline is required for
a passing grade in this course.

HY 430 - Gender and Race in Early America (3 hrs)
001 - Kopelson 02:00 pm - 04:30 pm  W  348 ten Hoor Hall

This research seminar for history majors will cover the
fundamentals of historical research and writing through
a focus on changing definitions of gender and race in
early America (roughly to 1750). Through a series of step-
by-step assignments, students will develop individual
research topics that analyze how these intertwined and
culturally constructed categories affected individuals and
society as a whole.

“W” Writing proficiency within this discipline is required for
a passing grade in this course.

HY 430 - The Cold War at Home & Abroad (3 hrs)
002 - Peacock 03:00 pm - 05:30 pm  W  23 ten Hoor Hall

Come do what historians do! This course offers students
the opportunity to do original research in primary
sources within the field of Cold War history (cultural,
social, political, economic, and military history, as well
as the history of public and diplomatic relations). In an
encouraging environment that includes lots of one-on-
one instruction and peer feedback, students learn how
to do research, how to organize information, and how to
write. The final product of this course will be a paper of
approximately 15-20 pages and an accompanying oral
presentation to the class. The seminar will meet weekly
but several weeks will be devoted to individual meetings
with Dr. Peacock. Do not be afraid of this course! At the
end of it, students often say that this was their favorite.

“W” Writing proficiency within this discipline is required for
a passing grade in this course.

HY 430 - Latin American Studies Seminar (3 hrs)
003 - Bunker 11:00 am - 12:15 pm  TR  252 ten Hoor Hall

An introduction to the interdisciplinary field of Latin
American area studies. Embedded in the historical
context of the region, the course will display a variety
of disciplinary approaches to the region and its peoples.
Approaches include those from anthropology, political
science, literature, business and economics, and art and
art history.

“W” Writing proficiency within this discipline is required for
a passing grade in this course.

HY 430 - American History in the Alabama Archives (3 hrs)
004 - Huebner 02:00 pm - 04:30 pm  T  259 ten Hoor Hall

In this seminar, students will design and execute a
research project drawn from primary sources in the W. S.
Hoole Special Collections at The University of Alabama.
The Hoole archivists describe their collections this way:
“In addition to documenting The University of Alabama
and the unique historical and cultural experience of the
state of Alabama and the contributions of Alabamians
to the arts, literature, science, and other fields, our
collections may focus on other specific areas of interest.”
Students will produce a 15-page paper and deliver an oral
presentation on their research.

“W” Writing proficiency within this discipline is required for
a passing grade in this course.

HY 430 - Early Modern Europe (3 hrs)
005 - Riches 02:00 pm - 04:30 pm  M  348 ten Hoor Hall

This course is designed for advanced History majors. It
will introduce students to the issues involved in the study
of European history from roughly 1300-1800, or from the
eve of the Renaissance through the French Revolution.
Our focus will be on cultivating the skills and methods
necessary to conduct independent research on Early
Modern Europe. The centerpiece of the course will be a
major research project in which students (in consultation
with the instructor) select an appropriate research topic,
work through a series of stages to develop and implement
a research plan, report upon the results of their research at
various points, engage in peer critique of their classmates’
work, and present the final results of their research in a
paper (based on both primary and secondary sources) of
at least fifteen pages and a significant oral presentation
(20-30 minutes) to the class. A grade of C or higher is
necessary to get credit for this course.

"W" Writing proficiency within this discipline is required for a passing grade in this course.

**HY 442 - The Middle Ages** (3 hrs)
Mixson 02:00 pm - 03:15 pm  TR  351 ten Hoor Hall

This course offers a series of explorations of the cultural history of medieval Europe between the ninth and the fifteenth centuries. It is structured as a series of distinct modules, each focused on a specific set of issues. Possible topics include the Viking world and the conversion of Scandinavia; the origins, impact and legacies of the crusades; the life and legacy of St. Francis; and recent debates over the nature and impact of the Black Death and the end of the Middle Ages. These discrete units introduce students, at a reasonably high level of sophistication, both to these themes and to the main outlines of medieval history. They also introduce students to the difficult task of making sense of the primary sources of the era, and of the variety of methods and models current historians use in their research. There are no pre-requisites for the course, though completion of our introductory Western Civilization course (HY 101/105) would be helpful.

**HY 446 - Age of Reason 1715 - 1789** (3 hrs)
Lockwood 12:30 pm - 01:45 pm  TR  258 ten Hoor Hall

The ideas of the Enlightenment sparked revolutions, shaped constitutions, and influence our world to this very day. This course will examine the historical context of Enlightenment Europe, from the late seventeenth to the early nineteenth centuries. We will study great thinkers including Locke, Rousseau, Kant, Adam Smith, and Voltaire—as well as those who tried to put their ideas into action, from Catherine the Great to Benjamin Franklin and Thomas Jefferson to the French revolutionaries. Topics covered will include popular resistance and protest; the influence of science and rationality; the role of women in the Enlightenment; absolutism and liberty; and the life of the mind. In sum, this course will examine the unofficial motto of the Enlightenment: sapere aude, dare to know.

**HY 448 - Women in Europe since 1750 / From Catherine the Great to Princess Kate: The Politics of Sex in Modern Europe** (3 hrs)
Grout 11:00 am - 11:50 am MWF  258 ten Hoor Hall

This course surveys European women’s experiences from the mid-eighteenth century to the present to examine how gender informs identity construction and to discern how it mediates relationships of power. The first part of the course focuses on the creation of the domestic model, which dictated that a woman’s “natural” role was domestic and maternal. We then consider the variety of ways that women challenged this model in the realms of politics, economics, education, consumer society, and culture. In the twentieth century, we focus on women’s relationship to war, feminism, and the sexual revolution.

*Course also cross listed as WS 440-002

**HY 455 - The Darwinian Revolution** (3 hrs)
Peterson 03:00 pm - 04:15 pm  TR  351 ten Hoor Hall

Richard Dawkins once claimed that Darwin made it respectable to be an atheist. Creationists claim that Darwin’s work is a mile marker on the road to Hell. Scholars claim that Darwin made biology into a real science. Is any of this true? What did Darwin actually say? How much do we still use? And why all the hate? We will look at evolution in general, and Natural Selection in particular, over 300 years. We’ll discuss: dinosaurs, sex, Genesis, adaptation, Lamarck, “theory,” evolutionary psychology, eugenics, intelligent design, gender, and very long boat trips.

“W” Writing proficiency within this discipline is required for a passing grade in this course.

**HY 498 001-009 - Honors Thesis I** (3 hrs)
TBA

Prerequisite: Admission to the History Honors Program and successful completion of HY 399. Independent research and writing to produce a senior Honors thesis in History.
HY 600 - Teaching History (1 hr)
Riches 12:00 pm - 01:00 pm W 256 ten Hoor Hall

A basic introduction to teaching history in colleges and universities. Will treat such issues as course planning, lecturing, handling discussions, classroom procedures and policies, student evaluation and ethical problems in teaching.

HY 601 - Lit American History (4 hrs)
Abruzzo 03:00 pm - 05:30 pm M 256 ten Hoor Hall

HY 603 - Lit European History (4 hrs)
Mixson 06:00 pm - 08:30 pm T 256 ten Hoor Hall

HY 605 - Lit Latin American History (4 hrs)
Ponce-Vázquez 03:00 pm - 05:30 pm W 256 ten Hoor Hall

HY 608 - Prosem Southern History (4 hrs)
Frederickson 06:00 pm - 08:30 pm R 256 ten Hoor Hall

HY 639 - Prosem Military/Naval Hy (4 hrs)
Beeler 03:00 pm - 05:30 pm T 256 ten Hoor Hall

HY 665 - Methods & Theory (4 hrs)
Cribelli 03:00 pm - 05:30 pm T 256 ten Hoor Hall