

# Department of History

## Course List - Spring 2018



College of  
Arts & Sciences  
Department of History

THE UNIVERSITY OF ALABAMA®

### HY 101 – Western Civilization to 1648 (3 hrs.)

*Multiple Offerings – See myBama for details.*

A history of Western civilization from its origins in Greece and Rome through the Middle Ages, the Renaissance and Reformation, and the age of discovery and expansion during the emergence of modern Europe.

- HY 101–600 is open to UA Early College students only.
- HY 101–900 is open to students classified as Distance Learners only.

### HY 102 – Western Civilization since 1648 (3 hrs.)

*Multiple Offerings – See myBama for details.*

Covers the development of the Western world from the Thirty Years' War to the post-World War II era: the age of absolutism, the Enlightenment, the French Revolution, industrialization, and the wars of the 20th century.

- HY 101–600 is open to UA Early College students only.
- HY 101–900 is open to students classified as Distance Learners only.

### HY 103 – American Civilization to 1865 (3 hrs.)

*Multiple Offerings – See myBama for details.*

A survey of American history from its beginning to the end of the Civil War, giving special emphasis to the events, people, and ideas that have made America a distinctive civilization. Open to freshmen.

- HY 101–600 is open to UA Early College students only.
- HY 101–900 is open to students classified as Distance Learners only.

### HY 104 – American Civilization since 1865 (3 hrs.)

*Multiple Offerings – See myBama for details.*

A survey of American history from the Civil War to the present, giving special emphasis to the events, people, and ideas that have made America a distinctive civilization. Open to freshmen.

- HY 101–600 is open to UA Early College students only.
- HY 101–900 is open to students classified as Distance Learners only.

### HY 105 – Honors Western Civilization to 1648 (3 hrs.)

001 - Hurley 09:30 am – 10:45 am TR 354 ten Hour Hall

*Prerequisite: Invitation of the department or membership in the University Honors Program.*

A history of Western civilization from its origins in Greece and Rome through the Middle Ages, the Renaissance and Reformation, and the age of discovery and expansion during the emergence of modern Europe.

### HY 106 – Honors Western Civilization since 1648 (3 hrs.)

001 - Clark 12:30 pm - 1:45 pm TR 353 ten Hour Hall

002 - Lockwood 9:00 am - 9:50 am MWF 354 ten Hour Hall

*Prerequisite: Invitation of the department or membership in the University Honors Program.*

A history of Western civilization from its origins in Greece and Rome through the Middle Ages, the Renaissance and Reformation, and the age of discovery and expansion during the emergence of modern Europe.

### HY 107 – Honors American Civilization to 1865 (3 hrs.)

001 - Burge 9:30 am - 10:45 am TR 347 ten Hour Hall

002 - Schroeder 6:00 pm - 8:30 pm M 354 ten Hour Hall

*Prerequisite: Invitation of the department or membership in the University Honors Program.*

An honors-level approach to the American experience; parallel to HY 103. Open to freshmen.

### HY 108 – Honors American Civilization since 1865 (3 hrs.)

001 - Deal 11:00 am - 11:50 am MWF 354 Ten Hour Hall

002 - Clark 11:00 am - 12:15 pm TR 353 Ten Hour Hall

*Prerequisite: Invitation of the department or membership in the University Honors Program.*

An honors-level approach to the American experience; parallel to HY 104. Open to freshmen.

**HY 110 - Comparative World Civ (3 hrs)**

001 - Hurley 12:30 pm - 1:45 pm TR 354 ten Hoor Hall

320 - Alexander 6:00 pm - 8:30 pm M 258 ten Hoor Hall

This course examines the political, economic, religious and social history of the world from the first civilizations that emerged around 3000 BC to about the year AD 1500. In this course we will discuss the creation of civilizations, the rise and fall of empires, and the similarities and differences between these various cultures with regard to their development. History majors may substitute HY 110 for HY 101 to satisfy part of the Western Civilization requirement.

**HY 112 - Modern Latin Am Since 1808 (3 hrs)**

Cribelli 10:00 am - 10:50 am MWF 22 ten Hoor Hall

Survey of political, economic, and social life in the 19th and 20th centuries with emphasis on the larger countries (Brazil, Mexico, and Argentina).

**HY 116 - History of Science Since 1687 (3 hrs)**

Peterson 1:00 pm - 1:50 pm MWF 1092 Shelby Hall

Science and technology are ever-present in today's world, defining not only how we live our daily lives but also shaping our conceptions and evaluations of modernity, civilization, and progress. How did science and technology become so important and pervasive to the modern world? This course is intended as an introduction to the history of modern science and technology from the Enlightenment to the present. Our focus will be on the development of science and technology in the Western World (Europe and North America). However, we will also make comparisons across cultures to explore how science and technology shaped notions of what counts as "Western" and "modern." In addition to learning about key developments in the history of science and technology, from Ford's Model-T to Einstein's theory of relativity, we will address larger themes, including the relationship between science and religion and the role of technology in war and empire.

**HY 226 - Hy Alabama From 1865 (3 hrs)**

Durham 2:00 pm - 3:15 pm TR 258 ten Hoor Hall

Survey of Alabama's history and personalities since 1865: Reconstruction, agrarian revolt, Progressivism, the KKK, Dixiecrats and the Civil Rights movement.

**HY 300-001 Slavery, Freedom & Authority (3 hrs)**

Abruzzo 11:00 am - 12:15 pm TR ten Hoor Hall 257

American freedom took shape amid slavery. This course traces the interconnected histories of slavery, family life, politics, and American thought to help you better understand the evolution of Americans' ideas about freedom, independence, and authority. What freedom, independence, authority, and autonomy meant changed radically over several centuries. This course explores the role of concepts—and institutions—of freedom and slavery, dependence and independence, and autonomy and authority in shaping American thought, values, and institutions from the seventeenth to twentieth centuries. Slavery was not only a lived institution that enslaved African Americans, but it was also a metaphor that shaped how free and enslaved Americans thought about politics, rights, citizenship, economics, religion, education, alcohol and drug use, family life, and labor relations. Over the centuries, Americans denounced their enslavement to Britain, wage slavery, slavery to sin, the slavery of intemperance, the slavery of ignorance, and the enslavement of women to their husbands. Independence from Britain took shape in a society that defined women, children, and enslaved men and women as dependents.

**HY 300-002 Brit Society, PopMusic Culture (3 hrs)**

Beeler 9:30 am - 10:45 am TR 252 ten Hoor Hall

This course will survey the development of British pop music from the dawn of the rock 'n' roll era in the mid-1950s to the contemporary music scene, within the larger context of the country's post-World War Two socio-cultural history. It will not, in other words, focus solely on artists and music, but will situate them within their broader economic, social, cultural, and political contexts.

**HY 300-003 Latin American Studies Seminar (3 hrs)**

Bunker TBA

An introduction to the interdisciplinary field of Latin American area studies. Embedded in the historical context of the region, the course will display a variety of disciplinary approaches to the region and its peoples. Approaches include those from anthropology, political science, literature, business and economics, and art and art history.

**HY 300-004 The Crusades (3 hrs)**

Mixon 3:00 pm - 4:15 pm MW 258 ten Hoor Hall

This course explores, from multiple perspectives, the troubled medieval marriage of religion and violence known as “Crusade.” It offers not only an overview of the traditional, largely military narrative of “numbered” crusades. It also explores the broader view – the general context of “holy war” down to c. 1100; tensions between the ideal and reality of crusading; the social and cultural impact of the Crusades, for good and ill; the Muslim perception of the “Franj” as both invaders and neighbors, and the long afterlife of the crusades down through the early modern period.

**HY 300-011 Environmental History of the Americas (3 hrs)**

Cribelli 11:00 am - 11:50 am MWF 22 ten Hoor Hall

The Americas are home to some of the most recognizable geographies in the world: the gleaming Amazon rainforest, the blue glaciers of Patagonia, and the arid Rocky Mountains of North America. This course examines the environmental history of the Americas from pre-contact to the modern day, with the aim of understanding the ways in which humans have adapted to and transformed American landscapes, ecologies, and eco-systems. From the last ice age to Columbian Exchange, to the modern-day Anthropocene, human societies have profoundly shaped and been shaped by the American environment.

**HY 300-012 History of the British Empire (3 hrs)**

Lockwood 11:00 am - 11:50 am MWF 258 ten Hoor Hall

By the 1920s, the British Empire stretched over nearly a quarter of the Earth’s surface and governed nearly a quarter of its entire population. This course will examine the formation and dissolution of the British Empire from its earliest expansions into Ireland to the complicated process of decolonization that continues to this day. Topics covered will include world exploration, settlement formation, imperial warfare, consumption practices and luxury goods, imperial culture, slavery, migration and immigration, and the effect of empire on today’s world. From Ireland to Barbados, Virginia to India, Iraq to Canada, Australia to South Africa, we will explore the ways in which the British empire shaped and was shaped by world history.

**HY 301 001-012 Independent Study (1 hr)**

TBA

**HY 315 - The Civil War (3 hrs)**

Selesky 2:00 pm - 3:15 pm TR 22 ten Hoor Hall 22

This course examines how Americans used armed force to settle political differences during ‘America’s Thirty Years’ War’ (1845-1876). It focuses on why Americans resorted to war to settle sectional conflict in April 1861, how they created and manipulated vast armies and navies to defeat their opponents, and how the conflict evolved by April 1865 into something neither side had anticipated four years earlier. The Mexican-American War had reintroduced the problem of slavery expansion into American politics in 1845, and because Americans could not find a way to solve the issue politically in the next fifteen years, they decided to fight about it in a conflict that lasted for four blood-soaked years. Was Confederate failure (and Union success) inevitable? Why and how did the war end? How did the victors reconstruct the Union by 1876? How did the vanquished continue to resist? Did the Confederacy lose the war but the South win the peace? We will pay careful attention to how historians explain the ways Americans made war in this period, and how they explain success and failure. The goal is to hone your ability to analyze why a particular interpretation is or is not compelling. I will use lectures and images to ensure that everyone understands the information needed to make sense of the arguments, but the heart of the course is an attempt to help you answer the historians’ questions: “why” and “so what.”

**HY 324 - US Constitutional History since 1877 (3 hrs)**

Webb 6:00 pm - 7:15 pm TR 351 ten Hoor Hall

Continuation of HY 323, which deals with the evolution of constitutional law and the nature and process of judicial review, including 18th-century constitutional theory and Supreme Court decisions. Includes tracing developments up to the current Supreme Court.

**HY 327 - Women in Early America (3 hrs)**

Kopelson 10:00 am - 10:50 am MWF 258 ten Hoor Hall

This course examines the history of women in early North America and the United States from 1300 through 1877. Learn about the diversity of women’s experiences across different racial and ethnic groups. Find out how and why events of U.S. women’s history do not always fit neatly into the traditional time periods of U.S. history.

**HY 345 - Race and Science (3 hrs)**

Peterson 3:00 pm - 4:15 pm MW 103 ten Hoor Hall

The longstanding relationship between science and race is only getting more confusing. Science has supported racial categorization AND tom down notions of race-based categories. Biology and anthropology have been used to support racism and refute it. In this class, we will examine the diverse interactions between science and race from the 18th century to the present era of human genomics and designer drugs.

especially focus on the periods of the Archaic and Classical Ages. In doing so, they will get a better understanding of Ancient Greece's political, religious, economic, social, and philosophical history. While special attention will be given to Athens, the birthplace of democracy, as well as the militaristic society of Sparta, attention will be given as well to those areas of the Mediterranean colonized by the Greeks such as the Ionian Coast as well as Sicily.

**HY 358 - World War II (3 hrs)**

Clark 10:00 am - 10:50 am MWF 111 ten Hoor Hall

The global conflict, or series of conflicts, from Manchukuo in 1931 to Tokyo Bay in 1945, with emphasis on battles on land and sea and in the air, life on the home fronts and in enemy-occupied areas, and the legacy of the war to future generations. Writing proficiency within this discipline is required for a passing grade in this course.

This is a required course for history majors seeking to graduate with departmental honors. Primary and secondary sources will illuminate the relationship between wars and home front societies, revealing how combat has shaped or reflected public opinion, journalism, race and gender relations, popular culture, and notions of patriotism and citizenship.

**HY 362 - Russia-Soviet Union since 1894 (3 hrs)**

Peacock 4:00 pm - 5:15 pm MW 354 ten Hoor Hall

Crisis in Russian society and the coming of the Revolution; the emergence of Stalinism; and political developments since World War II, including the disintegration of the Soviet system.

**HY 399 - History Honors Colloquium (3 hrs)**

Huebner 2:00 pm - 4:30 pm M 115 ten Hoor Hall 115

Recent world events--the rise and spread of the Islamic State in Iraq and Syria and the challenges that Russia's Vladimir Putin now poses to Ukrainian Independence and Western Security--emphasize the need for ongoing and better intelligence collection and analysis. This course will evaluate the historical importance of strategic intelligence. It will also examine the extent to which world leaders have utilized or ignored intelligence in shaping diplomatic and military policy. Various uses of intelligence--collecting information, analysis, counter-intelligence, and secret operations--will be explored with an emphasis on the period from the American Revolution to the modern era. The objective of this course is to provide students with insights into the effect of the intelligence process on policymaking throughout the world.

*"W" Writing proficiency within this discipline is required for a passing grade in this course.*

**HY 368 - Columbus-Castro Caribbean HY (3 hrs)**

Shaw 9:00 am - 9:50 am MWF 103 ten Hoor Hall

Conquistadors! Planters! Pirates! Indians! Enslaved Africans! Religious Reformers! Independence Leaders! Radical Revolutionaries! Together these people built a new world – a world forged at the intersection of imperial ambitions and international contact, where the peoples and cultures of the Americas, Africa, and Europe collided. This class examines how colonialism, plantation slavery, the age of abolition, and the emergence of national independence movements made the modern Caribbean.

**HY 400-320 - HY of Strategic Intelligence (3 hrs)**

Schwab 5:00 pm - 6:15 pm TR 258 ten Hoor Hall

**HY 385 - History of Greece (3 hrs)**

Hurley 3:30 pm - 4:45 pm TR 351 ten Hoor Hall 351

This course examines the History of Greece from its Minoan and Mycenaean origins in the 3rd millennium BC through to the end of the Classical Age which ended with the death of Alexander the Great (356-323 BC). By examining literary and archaeological source materials, students will

**HY 409 - Amer Rev/New Nation (3 hrs)**

TBA 9:00 am - 5:00 pmS

Selesky 12:30 pm - 1:45 pm TR 258 ten Hoor Hall

The development of revolutionary sentiment in the North American colonies, the resulting revolution, and the subsequent efforts to establish the new nation.

*“W” Writing proficiency within this discipline is required for a passing grade in this course.*

**HY 430-001 - Slavery in the SEC, 1800-1865 (3 hrs)**

Shaw 2:00 pm - 4:30 pm M 259 ten Hoor Hall

Students in this class will research and write a paper on some aspect of slavery in the states that make up the SEC (Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, Missouri, South Carolina, Tennessee, and Texas). Subjects of study might include (but are not limited to): family life, resistance, rebellion, runaways, religious practices, domestic or field labor, slavery in universities, children in slavery, the internal slave trade, urban slavery, fancy girls, parenting in slavery. Students will complete readings on the practice of history and on the craft of historical writing, develop their topic in conjunction with the professor and university librarians, implement a research plan, peer review outlines and drafts, and produce a multi-media presentation and a 20-page paper by the end of the semester.

*“W” Writing proficiency within this discipline is required for a passing grade in this course.*

**HY 430-002 - Policy History (3 hrs)**

Beito 2:00 pm - 4:30 pm M 117 ten Hoor Hall

Using both primary and secondary sources, students will write a paper on the history of public policy, with an emphasis on Alabama.

*“W” Writing proficiency within this discipline is required for a passing grade in this course.*

**HY 430-011 - 1968 Climax of the Global 60s (3 hrs)**

Wasserman 2:00 pm - 4:30 pm W 259 ten Hoor Hall

The assassinations of Robert Kennedy and Martin Luther King, Jr. The Tet Offensive in Vietnam. The Prague Spring. May riots in Paris. Protests in Mexico City and the Olympics. Civil war in Nigeria and Angola. The third party candidacy of George Wallace and the election of Nixon. 1968 was the most tumultuous year in a most momentous decade. Was 1968 a revolutionary year? In this class we explore this question by studying the events, social movements, and legacy of 1968 across the globe. Looking at this crucial year in contemporary history, we analyze the political, social, and cultural meaning of protest and its impact on class, generational, gender, and racial relations in Western

and Eastern Europe, in Asia, Africa and across the Americas. Each student will identify an area of particular interest and develop a research project using the methods of social, cultural, or intellectual history. The final project will include a 15-25 page research essay based on primary source analysis and secondary source reading as well as a 20-minute in-class multimedia presentation.

*While reading proficiency in other languages would be helpful it is not necessary.*

*“W” Writing proficiency within this discipline is required for a passing grade in this course.*

**HY 430-012 - Teaching the HY of Tuscaloosa (3 hrs)**

Frederickson 2:00 pm - 4:30 pm W 23 ten Hoor Hall

The City of Tuscaloosa and the State of Alabama will each celebrate their Bicentennial in 2019. In preparation for this, students in this class will research the history of the city and state with the goal of creating grade-level lesson plans for city school teachers to use during the Bicentennial year and thereafter. We will also work on a digital history class project, which will also be made available to the city schools.

*“W” Writing proficiency within this discipline is required for a passing grade in this course.*

**HY 430-013 - Rel/Culture in Late Middle Age (3 hrs)**

Mixon 2:00 pm - 4:30 pm T 115 ten Hoor Hall

This course explores the nature of medieval religion and its relationship to European society c. 1200-1500 CE. Students will read recent secondary sources outlining recent debates, identify a set of primary sources (in translation) well suited to engaging those debates, and write a substantial research paper on a topic of their own design.

*“W” Writing proficiency within this discipline is required for a passing grade in this course.*

**HY 430-023 - Latin American Studies Seminar (3 hrs)**

Bunker 11:00 am - 12:15 pm TR 23 ten Hoor Hall

This course serves as both HY430 and the core seminar class of the LACLS (Latin American, Caribbean, and Latino Studies) minor. The centerpiece is a research project of the student's choosing on a topic involving Latin America or US-Latin American Relations. Broadly

speaking however, this course is an introduction to the interdisciplinary field of Latin American area studies with an emphasis on the historical context of the region.

*“W” Writing proficiency within this discipline is required for a passing grade in this course.*

**HY 444-001 - Reform & Counter-Reformation (3 hrs)**

McClure 9:30 am - 10:45 am TR 258 ten Hoor Hall

This course examines the origins and consequences of the Protestant Reformation and the Catholic Counter-Reformation in the sixteenth and seventh centuries. Readings include Erasmus, Luther, Calvin, and Loyola.

*“W” Writing proficiency within this discipline is required for a passing grade in this course.*

**HY 474 - Relation US Latin Amer (3 hrs)**

Bunker 8:00 am - 9:15 am TR 258 ten Hoor Hall

A survey of US-Latin American relations spanning from the birth of the American Republics up to the present day. The Monroe Doctrine was the cornerstone of US policy in the region for over 150 years, and an analysis of its origin, interpretations, and evolution serves as the unifying theme for this course.

*“W” Writing proficiency within this discipline is required for a passing grade in this course.*

**HY 482 - War & Religion in the West (3 hrs)**

Riches 11:00 am - 12:15 pm TR 107 ten Hoor Hall

This course will deal with the complex interrelationships between religion and armed conflict that have marked the Western tradition from the ancient world into modern times. How and why have issues of religious belief and identity contributed to conflict amongst Westerners, and between those living in the West and those living elsewhere? Do conflicts tinged with a religious element take on a particular ferocity, and pose particular challenges for resolution? We will examine both the histories of specific conflicts and theoretical works dealing with broader issues, and will focus in on particular moments across the scope of Western history in which the connections between war and religion have been especially poignant (the development of just war theory; the Crusades; the early modern wars of religion; the ‘war on terror’ and the ‘clash of civilizations’ paradigm, etc.).

*“W” Writing proficiency within this discipline is required for a passing grade in this course.*

**HY 491 - England under Stuarts (3 hrs)**

Kaufman 12:30 pm - 1:45 pm TR 351 ten Hoor Hall

Divided by a civil war that pitted monarch against Parliament, seventeenth-century England saw the foundation of institutions and ideas that shape our world to this day. From the ideas of Hobbes and Locke to the scientific writings of Margaret Cavendish, from the execution of Charles I to the creation of the first Bill of Rights, from Shakespeare to Milton to Aphra Behn, from the settlement of North America to the long-lasting obsession with sugar, this course will explore a fascinating and transformative century.

Topics covered will include the British Civil War, the foundation of the American and Caribbean colonies; the development of London into a metropolis; the rise and fall of Puritanism and religious radicalism; the growth of welfare and poor relief; the changing role of women; the creation of political parties; popular politics and public opinion; the Scientific Revolution; and English theatre and drama.

*“W” Writing proficiency within this discipline is required for a passing grade in this course.*

**HY 498 001-003 - Honors Thesis I (3 hrs)**

TBA

*Prerequisite: Admission to the History Honors Program and successful completion of HY 399. Independent research and writing to produce a senior Honors thesis in History.*

**HY 499 001-004 - Honors Thesis II (3 hrs)**

TBA

*Prerequisite: Admission to the History Honors Program and successful completion of HY 399 and HY 498. Independent research and writing to produce a senior Honors thesis in History.*

**HY 500-001 - Gender Race & Urban Space (3 hrs)**

Green 3:00 pm - 5:30 pm R 115 ten Hoor Hall

**HY 500-340 - Modern Middle East (3 hrs)**

TBA 9:00 am - 5:00 pm S TBA

**HY 500-358 - Special Studies in History (3 hrs)**

TBA 9:00 am - 5:00 pm S Gadsden Center Campus

**HY 500-360 - Special Studies in History (3 hrs)**

TBA 9:00 am - 5:00 pm S TBA

**HY 544 - Reform Counter-Reform (3 hrs)**

TBA 9:30 am - 10:45 am TR TBA

**HY 600-001 - Teaching History (1 hr)**

TBA

**HY 602 - Lit American History Sc 1865 (4 hrs)**

Huebner 3:00 pm - 5:30 pm W 256 ten Hoor Hall

**HY 607 - Prosem Us HY Since 1877 (4 hrs)**

Steinbock-Pratt 3:00 pm - 5:30 pm T 256 ten Hoor Hall

**HY 635 - European Readings -Gender (4 hrs)**

Grout 3:00 pm - 5:30 pm M 256 ten Hoor Hall

**HY 665 - Research Seminar (4 hrs)**

Gordon 6:00 pm - 8:30 pm T 256 ten Hoor Hall 256

**HY 665 - Research Seminar (4 hrs)**

Peacock 6:00 pm - 8:30 pm W 256 ten Hoor Hall



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