Undergraduate Courses

**HY 101 – Western Civilization to 1648**  
(3 hrs.)  
Multiple Offerings – See myBama for details.

A history of Western civilization from its origins in Greece and Rome through the Middle Ages, the Renaissance and Reformation, and the age of discovery and expansion during the emergence of modern Europe.

- *HY 101–600 is open to UA Early College students only.*
- *HY 101–900 is open to students classified as Distance Learners only.*

**HY 102 – Western Civilization since 1648**  
(3 hrs.)  
Multiple Offerings – See myBama for details.

Covers the development of the Western world from the Thirty Years’ War to the post–World War II era: the age of absolutism, the Enlightenment, the French Revolution, industrialization, and the wars of the 20th century.

- *HY 102–600 is open to UA Early College students only.*
- *HY 102–900 is open to students classified as Distance Learners only.*

**HY 103 – American Civilization to 1865**  
(3 hrs.)  
Multiple Offerings – See myBama for details.

A survey of American history from its beginning to the end of the Civil War, giving special emphasis to the events, people, and ideas that have made America a distinctive civilization. Open to freshmen.

- *HY 103–600 is open to UA Early College students only.*
- *HY 103–900 is open to students classified as Distance Learners only.*
HY 104 – American Civilization since 1865 (3 hrs.)

Multiple Offerings – See myBama for details.

A survey of American history from the Civil War to the present, giving special emphasis to the events, people, and ideas that have made America a distinctive civilization. Open to freshmen.

- HY 104–600/601 is open to UA Early College students only.
- HY 104–900 is open to students classified as Distance Learners only.

HY 105 – Honors Western Civilization to 1648 (3 hrs.)

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Prerequisite: Invitation of the department or membership in the University Honors Program.

A history of Western civilization from its origins in Greece and Rome through the Middle Ages, the Renaissance and Reformation, and the age of discovery and expansion during the emergence of modern Europe.

HY 106 – Honors Western Civilization since 1648 (3 hrs.)

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Prerequisite: Invitation of the department or membership in the University Honors Program.

This course examines major trends in the social, cultural, economic, and political history of modern Europe since 1648. Major themes include: revolution, nation states and nationalism, daily life, world war, consumerism, modernity, transnational exchange, and gender. In addition to lectures, students will read, discuss, and write about texts devoted to these themes. This is a reading and writing intensive course; students are required to use materials from lecture and course readings for all assignments.
HY 107 – Honors American Civilization to 1865 (3 hrs.)
001 – Brasher 11:00 am – 11:50 am MWF 352a ten Hoor Hall
002 – Goyette 12:30 pm – 01:45 pm TR 109 ten Hoor Hall
320 – Schroeder 06:00 pm – 08:30 pm M 353 ten Hoor Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

An honors–level approach to the American experience; parallel to HY 103. Open to freshmen.

HY 108 – Honors American Civilization since 1865 (3 hrs.)
003 – Frederickson 11:00 am – 11:50 am MWF 228 Gordon Palmer Hall
004 – Beito 12:30 pm – 01:45 pm TR 252 ten Hoor Hall
005 – Clark 10:00 am – 10:45 am MWF 352a ten Hoor Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

An honors–level approach to the American experience; parallel to HY 104. Open to freshmen.

HY 110 – Comparative World Civilizations (3 hrs.)
001 – Hurley 03:00 pm – 04:15 pm MW 354 ten Hoor Hall
320 – Alexander 06:00 pm – 08:30 pm M 258 ten Hoor Hall

This course examines the political, economic, religious and social history of the world from the first civilizations that emerged around 3000 BC to about the year AD 1500. In this course we will discuss the creation of civilizations, the rise and fall of empires, and the similarities and differences between these various cultures with regard to their development. History majors may substitute HY 110 for HY 101 to satisfy part of the Western Civilization requirement.

HY 111 – Colonial Latin America (3 hrs.)
001 – Ponce-Vázquez 10:00 am – 10:50 am TR 252 ten Hoor Hall

Formation of the largely Spanish speaking New World, from the shock of conquest to the trials of freedom that spawned the modern nations of Latin America.
HY 113 – Asian Civilization to 1400 (3 hrs.)
001 – Luo 10:00 am – 10:50 am MWF 109 ten Hoor Hall

Broad survey of Asian civilization from the earliest times covering India, China, Korea, Japan and Southeast Asian, with large cultural and religious emphases.

HY 115 – History of Science to 1687 (3 hrs.)
001 – Peterson 01:00 pm – 01:50 pm MWF 1092 Shelby Hall

Science and technology are ever-present in today’s world, defining not only how we live our daily lives but also shaping our conceptions and evaluations of modernity, civilization, and progress. How did science and technology become so important and pervasive to the modern world? This course is intended as an introduction to the history of modern science and technology from the Enlightenment to the present. Our focus will be on the development of science and technology in the Western World (Europe and North America). However, we will also make comparisons across cultures to explore how science and technology shaped notions of what counts as “Western” and “modern.” In addition to learning about key developments in the history of science and technology, from Ford’s Model-T to Einstein’s theory of relativity, we will address larger themes, including the relationship between science and religion and the role of technology in war and empire.

HY 225 – History of Alabama to 1865 (3 hrs.)
001 – Durham 02:00 pm – 03:15 pm TR 351 ten Hoor Hall

State history under the flags of Spain, France, Great Britain, the U.S., and the Confederate States, with emphasis on cultural heritage.

HY 295 – US Naval History (3 hrs.)
001 – Beeler 09:30 am – 10:45 am TR 354 ten Hoor Hall

Traces the development of the U.S. Navy from sailing ships to nuclear vessels, and relates it to political and economic conditions and to wars throughout American history.
Kendrick Lamar once said there’s nothing new under the sun. Indeed, in the last twenty or so years, many artists have "sampled" music created since World War II, especially music from the late 1960s-early 1970s. This course examines postwar music alongside of social developments including the beatnik, Civil Rights, counterculture periods and the rise of conservative thinking. Along the way, we examine the role of young people as consumers and producers of music.

From the 16th to the 18th century, the Spanish empire was one of the most important early modern political, social, economic, and cultural centers of the nascent Atlantic World. This course aims at exploring a few of the most important features that defined the Spanish world during this period. We will do so by focusing on some of the most significant urban spaces in the Spanish world and their residents, Afrodescendants, Native Americans and peoples of Spanish descent. Through them, we will learn about larger issues that affected, and sometimes defined, the Spanish empire as a whole.

American Foodways will use food and the cultural meanings surrounding it to examine American history from the colonial era to the present day. Everyone eats, but the ways in which they did so and the meanings various groups ascribed to their food will provide a set of viewpoints on our shared past. There will be an experimental component to the class, mainly in the form of food and tastings.
HY 301 – Independent Study (1-3 hrs.)
001 – 013 Multiple Offerings – See myBama for details.

Directed study done by special arrangement with a faculty member of the History Department. Requires sophomore standing and permission of the instructor.

HY 301 – Independent Study (1 hr.)
003 – Giggie Noon – 01:00 pm W TBA

Directed study done by special arrangement with a faculty member of the History Department. Requires sophomore standing and permission of the instructor.

HY 308 – Colonial America (3 hrs.)
001 – Kopelson 01:00 pm – 01:50 pm MWF 115 ten Hoor Hall

History of the social, cultural, and political interactions of all the peoples in early North America and the Caribbean from the sixteenth century through the 1760s, with an emphasis on the diversity of experiences across categories of race, gender, socioeconomic status, religion, and age.

HY 313 – The American South since 1865 (3 hrs.)
001 – Frederickson 01:00 pm – 01:50 pm MWF 258 ten Hoor Hall

History of the South since 1865, covering Reconstruction, the Bourbon Democracy, the New South Creed, populist revolt, World War I, the 1920s, the Great Depression, the civil rights movement, and Southern politics.

HY 315 – The Civil War (3 hrs.)
001 – Gordon 01:00 pm – 01:50 pm MW 258 ten Hoor Hall

This course takes a chronological and thematic approach to explore the American Civil War’s complex meaning to past and present Americans. We will discuss traditional military and political aspects of the conflict, as well as racial, social, gender and cultural dimensions. Reading and writing are central components of this course, but we will also watch and critically assess popular movies, historical documentaries and YouTube videos.
**HY 318 – The US Since 1945**

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This course will survey major social, cultural, and political trends in American history since World War II, with some attention to economic and diplomatic history as well. Course material will focus on Americans of diverse classes, ethnicities, genders, and orientations, and we will explore the ways they generated and reacted to the tremendous changes in American life since the 1940s in four interrelated areas: 1) realignment of American politics, and debates over the role of government; 2) “rights revolutions” incorporating diverse groups into American civic life; 3) increasingly open and divisive forms of cultural expression; 4) the changing nature of American foreign policy. Students will engage and interpret films, novels, memoirs, and secondary sources.

**HY 327 – Women in Early America**

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This course will survey U.S. gender history with a special focus on women’s history from first contact between Native Americans and Europeans until the end of the Civil War. The course will interpret major events in the first half of American History through their effects on American ideas of gender, sexuality, and the family, and will also assess how these events affected the lives of ordinary Americans. We will pay special attention to the role that changing ideas of race, class, and gender had on American men and women.

**HY 332 – Native American History**

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Examines the histories of hundreds of indigenous American people from early human habitation to the present day, with a focus on those residing in what is now the United States and Canada. We will study their experiences; their encounters with one another, Europeans, and Africans; and the different histories that people have told about those experiences and encounters. Class materials include art, film, fiction and students will volunteer at the Moundville Festival in October.
HY 341 – History of the US - Vietnam War  
001 – Steinbock-Pratt  02:00 pm – 02:50 pm  MWF  258 ten Hoor Hall  
(3 hrs.)

This course will explore the long history of the Vietnam War. Beginning with early Vietnamese history and colonization, this class will trace the struggle of Vietnamese people for autonomy and sovereignty, the rise of the US as a formal empire and its expanded global role in the twentieth century, the American phase of the war and the burgeoning Cold War, and the multiple and contested legacies of the conflict. Through assigned readings and class discussions, students will explore different perspectives on the wars in Vietnam, American and Vietnamese notions of freedom during the Cold War, the intersection of domestic and foreign policies and politics, the construction of ideas about race, gender, and national identity, and the conflicted ways that the war has been remembered and commemorated.

HY 346 – Epidemics! A History of Medicine  
001 – Peterson  03:00 pm – 04:15 pm  MW  351 ten Hoor Hall  
(3 hrs.)

Plague, bloody flux, yellow fever, the flu, cholera, Ebola, smallpox, AIDS — at one time or another, each of these terms inspired terror. They’ve entered our otherwise flourishing civilizations and, like a wildfire, cut down men, women, children, rich, poor, religious, non-believers, even the healers themselves. Like phantoms, they disappeared as fast as they came; but once introduced to these mysterious visitors, no society remained unchanged. In this history of medicine, we first examine six major epidemics over the last three thousand years. Then we’ll turn to three epidemics of the present: cancer, healthcare-associated infections, and “western” diseases like diabetes & heart disease. How have humans responded to these threats? How has medicine adapted, if it has? What are our triumphs and when have we been unable to stop our invisible adversaries?

HY 349 – History of France 1760-present  
001 – Grout  09:30 am – 10:45 am  TR  258 ten Hoor Hall  
(3 hrs.)

This course examines major trends in the social, cultural, economic and political history of modern France. Major themes include: republicanism and citizenship, nationalism, daily life, war, class conflict, consumerism, imperialism, the arts and gender.

HY 355 – German History Since 1740  
001 – Hurley  11:00 am – 12:15 pm  TR  115 ten Hoor Hall  
(3 hrs.)
HY 357 – World War I  
001 – Clark  12:00 pm – 12:50 pm  MWF  22 ten Hoor Hall

World War I deals with the social, cultural, and economic aspects of the war, the role that technology played in the outcome, and the impact of the war on the world today. Students write two to eight page comparative papers, identify important images from the war, and write in-class essays to assess understanding.

HY 361 – Russia to 1894  
001 – Peacock  12:30 pm – 01:45 pm  TR  351 ten Hoor Hall

This course covers the history of Russia from its earliest beginnings in 9th century Kievan Rus, through the Mongol invasions of the 13th century, to the early kings, the founding of the Romanov dynasty under Peter the Great, the creation of one of the world’s largest empires, the enslavement and radicalization of the Russian people, and the eventual communist revolution that brought it all toppling down. The later history of the Soviet Union in the 20th century is covered in the Spring, in HY 362.

HY 370 – A History of the Atlantic World, 1400-1800  
001 – Shaw  02:00 pm – 03:15 pm  MW  351 ten Hoor Hall

In what ways did the Atlantic Ocean resemble an early-modern super-highway, moving people, ideas, and products across its waters? How did the individuals who shaped this world – rebellious slaves, elite planters, Aztec emperors, wayward sailors, Kongolesian kings, infamous pirates, and radical revolutionaries – contribute to the creation of this vibrant and dynamic world? A History of the Atlantic World answers these questions by tracing four centuries of interactions among Europeans, Africans and Native Americans, from the first European forays down the west coast of Africa in the fifteenth century, to the turbulent Age of Revolutions at the close of the eighteenth century.

HY 378 – Drugs, Booze, and Mexican Society  
001 – Bunker  10:00 am – 10:50 am  MWF  351 ten Hoor Hall

This course is a hybrid survey of Mexican history since conquest, the history of the US-Mexican border, and a view of that history through the lens of drug production, consumption, and influence on Mexican society and US-Mexican relations. In short, the goal of this course is to impart an understanding of drugs as embedded in Mexican social, political, economic, and cultural contexts, providing students with a view from the Mexican side of the border. Alcohol and marijuana will be the focus of the course, but other substances will enter into certain readings throughout the semester. An important theme in this course is to answer the question “What are the origins of today’s War on Drugs?” In addition, the course will endeavor to provide a broader, international context for the development and use of intoxicants and the drug trade, both legal and illegal.
From the time of its incorporation into the Spanish Empire, the land now known as Argentina has held out the promise of fabulous wealth and opportunity. This potential made Argentina the foremost destination of European immigrants to Latin America in the nineteenth and twentieth centuries, during which time it became one of the wealthiest nations in the world. Many Argentines have anxiously awaited the day when their nation would be included among the ranks of “first world” or “civilized” nations, and they take great pride in their adoption and adaptation of European culture. However, Argentina’s history has not always been so rosy. Political violence, economic catastrophe, and social unrest define the modern Argentine experience as much as economic prosperity, industrialization, and the development of a rich and dynamic culture. From the gauchos (Argentine cowboys) of the vast Pampas to the smoke-filled tango parlors, immigrant tenements, and factories of Buenos Aires, Argentina offers a fascinating case for examining the creation and sustainment of identity and nationality in Latin America.

HY 384 – Ancient Egypt and the Near East (3 hrs.)
001 – Hurley 10:00 am – 10:50 am MWF TBA
This course focuses on the history of Egypt and the Nile Valley from the earliest times through to the fall of the New Kingdom at the beginning of the first millennium BC, continuing on through to the conquest of that land by Alexander the Great in the 4th century BC. While this course will focus mainly on the history of the Egyptian part of the Nile Valley, the history of Egypt’s relations with foreign nations will also be examined. It will also look at the socio-economic as well as religious history of the region, with emphasis given on how Egyptian society and culture persisted through despite times of upheaval and change.

HY 386 – History of Rome (3 hrs.)
001 – Lafferty 02:00 pm – 03:15 pm TR 258 ten Hoor Hall
This course explores the history of Rome from the founding of the city to the rise of the Empire and beyond. Special attention will be paid to the individuals, institutions, and customs that contributed to the development of a distinctive Roman identity.
HY 400 – Southern Memory – Lynching in Alabama (3 hrs.)
001 – Giggie 11:00 am – 12:15 pm MW 113 ten Hoor Hall

Sponsored by the Summersell Center for the Study of the South, this class examines the history of lynching. Working with the Equal Justice Initiative based in Montgomery, students will investigate the documented lynching in Pickens County and contrast a digital humanities website to host their research.

“W” Writing proficiency within this discipline is required for a passing grade in this course. May be repeated for a maximum of 18 hours.

HY 400 – Chinese History Through Film (3 hrs.)
003 – Luo 03:00 pm – 05:30 pm M 103 ten Hoor Hall

This course explores the history of 20th century China through cinematic representations. Key topics include, among others, national and cultural identity, revolutionary aesthetics, sexualities, violence and the martial-arts genre, and their relationship with themes of revolution, popular consumption, and transnationalism.

“W” Writing proficiency within this discipline is required for a passing grade in this course. May be repeated for a maximum of 18 hours.

HY 400 – History of Strategic Intelligence (3 hrs.)
011 – Schwab 11:00 am – 11:50 am MWF 117 ten Hoor Hall

Recent world events--the rise and spread of the Islamic State in Iraq and Syria and the challenges that Russia's Vladimir Putin now poses to Ukrainian Independence and Western Security--emphasize the need for ongoing and better intelligence collection and analysis. This course will evaluate the historical importance of strategic intelligence. It will also examine the extent to which world leaders have utilized or ignored intelligence in shaping diplomatic and military policy. Various uses of intelligence-collecting information, analysis, counter-intelligence, and secret operations-will be explored with an emphasis on the period from the American Revolution to the modern era. The objective of this course is to provide students with insights into the effect of the intelligence process on policymaking throughout the world.

“W” Writing proficiency within this discipline is required for a passing grade in this course. May be repeated for a maximum of 18 hours.
HY 430 – UG Research Sem: Modern Civil Rights Movement (3 hrs.)
001 – Giggie 02:00 pm – 04:30 pm M 115 ten Hoor Hall

Prerequisite: History major and completion of 18 hours of HY courses.

This undergraduate research seminar will explore some of the major dimensions in the history of the civil rights movement in America, including emergence of black protest, the rise of Martin Luther King, Jr., and the Southern Christian Leadership Council, the theory of non-violence, white “backlash,” legal controversies, black power, and the role of film and media. Students will compose an original research essay as the main focus of the class, but they will also be introduced to the craft of history, learn basic historical research techniques, consult with librarians, conduct both primary and secondary research, and peer review drafts.

HY 430 – UG Research Sem: The Cold War at Home & Abroad (3 hrs.)
002 – Peacock 03:00 pm – 05:30 pm R 259 ten Hoor Hall

Prerequisite: History major and completion of 18 hours of HY courses.

Come do what historians do! This course offers students the opportunity to do original research in primary sources within the field of Cold War history (cultural, social, political, economic, and military history, as well as the history of public and diplomatic relations). In an encouraging environment that includes lots of one-on-one instruction and peer feedback, students learn how to do research, how to organize information, and how to write. The final product of this course will be a paper of approximately 15-20 pages and an accompanying oral presentation to the class. The seminar will meet weekly but several weeks will be devoted to individual meetings with Dr. Peacock. Do not be afraid of this course! At the end of it, students often say that this was their favorite.

HY 430 – UG Research Sem: Latin American History (3 hrs.)
003 – Cribelli 02:00 pm – 04:30 pm R 257 ten Hoor Hall

Prerequisite: History major and completion of 18 hours of HY courses.

In this course, students will devise a research project of their choosing on the history of Latin America or US-Latin American Relations. In conjunction with the instructor, students will explore the nature and process of historical research, identify a topic for their semester's work, conduct primary and secondary source research, and write up their findings in an original paper at least fifteen pages in length.
HY 430 – UG Research Sem: Beauty and Fashion
012 – Grout 02:00 pm – 04:30 pm T 253 ten Hoor Hall

_Prerequisite:_ History major and completion of 18 hours of HY courses.

Paris, Milan, and London -- these cities have long been celebrated as fashion capitals of world. In this course, students will conduct original research on the history of fashion and/or beauty culture in modern Europe (1789-1970). Areas of student research might include: business histories of fashion houses, ateliers, and designers; analyses of the relationship between fashion or beauty and gender as portrayed in the media, in fiction, in the cinema, or on the stage; commodity aesthetics; the material culture of garments and beauty products; the manufacture of textiles; intersections between fashion and the high arts; the social history of dress; or the business and culture of beauty including cosmetics firms, salons, retailing, and advertisements.

HY 443 – Renaissance
001 – McClure 09:30 am – 10:45 am TR 115 ten Hoor Hall

Study of intellectual movements associated with the Renaissance, including readings in Machiavelli's Prince, More's Utopia, and other humanist writings; social life, economy, religion, politics, and statecraft. Writing proficiency within this discipline is required for a passing grade in this course.

HY 480 – Survey of Military History
001 – Selesky 03:00 pm – 05:30 pm R 117 ten Hoor Hall

Introduction to the ways in which societies have organized and used armed force from the 1600s to the present, with a focus on the American experience at war. Emphasis is placed throughout on battle culture (‘the face of battle’), the economic roots of military success, the social history of the military, and the historical background of the sort of military challenges we face today. The course investigates the role of leadership, technology, and social structure in achieving victory (or suffering defeat) in war. Lots of visual materials (maps, power points and slides) help to contextualize the impact armed conflict has had on human history. War has shaped who we are today, and it behooves us, as citizens and tax-payers in our republic, to understand the experience of the men and women who have actually put their lives on the line to defend our society and its values.

HY 481 – War & Diplomacy in Medieval and Modern Europe
001 – Riches 11:00 am – 12:15 pm TR 258 ten Hoor Hall

This course examines developments in European warfare and diplomatic practice in the late medieval and early modern periods. Writing proficiency within this discipline is required for a passing grade in this course.
HY 498 – Honors Thesis I (3 hrs.)
Multiple Offerings – See myBama for details.

Prerequisite: Admission to the History Honors Program and successful completion of HY 399. Independent research and writing to produce a senior Honors thesis in History.

HY 499 – Honors Thesis II (3 hrs.)
Multiple Offerings – See myBama for details.

Prerequisite: Admission to the History Honors Program and successful completion of HY 399 and HY 498. Independent research and writing to produce a senior Honors thesis in History.
Graduate Courses (600–level)

**HY 600 – Teaching History**
001 – Riches 12:00 pm – 01:00 pm  W 23 ten Hoor Hall

**HY 601 – Literature of American History**
001 – Abruzzo 03:00 pm – 05:30 pm  R 256 ten Hoor Hall

**HY 603 – Literature of European History**
001 – Riches 03:00 pm – 05:30 pm  M 256 ten Hoor Hall

**HY 605 – Literature of Latin American History**
001 – Bunker 03:00 pm – 05:30 pm  M 256 ten Hoor Hall

**HY 607 – Proseminar in US History Since 1877**
001 – Beito 03:00 pm – 05:30 pm  T 257 ten Hoor Hall

**HY 608 – Proseminar in Southern History**
001 – Rothman 03:00 pm – 05:30 pm  T 256 ten Hoor Hall

**HY 665 – US – Latin America Relations**
001 – Bunker 03:00 pm – 05:30 pm  W 256 ten Hoor Hall

**HY 697 – Directed Readings**
Multiple Offerings – See myBama for details.

*Prerequisite:* Written permission of the director of graduate studies.

**HY 698 – Directed Research Not Related to Dissertation**
Multiple Offerings – See myBama for details.

*Prerequisite:* Written permission of the director of graduate studies.
HY 699–Dissertation Research (1 to 12 hrs.)

Multiple Offerings – See myBama for details.

Not to be counted for required credit for advanced degrees.