

[UNDERGRADUATE COURSES](#) [GRADUATE COURSES \(500 LEVEL\)](#) [GRADUATE COURSES \(600 LEVEL\)](#)

UNDERGRADUATE COURSES

HY 101 – Western Civilization to 1648 (3 hrs.)
Multiple Offerings – See myBama for details.

A history of Western civilization from its origins in Greece and Rome through the Middle Ages, the Renaissance and Reformation, and the age of discovery and expansion during the emergence of modern Europe.

- *HY 101–600 is open to UA Early College students only.*
- *HY 101–900 is open to students classified as Distance Learners only.*

HY 102 – Western Civilization since 1648 (3 hrs.)
Multiple Offerings – See myBama for details.

Covers the development of the Western world from the Thirty Years' War to the post–World War II era: the age of absolutism, the Enlightenment, the French Revolution, industrialization, and the wars of the 20th century.

- *HY 102–600 is open to UA Early College students only.*
- *HY 102–900 is open to students classified as Distance Learners only.*

HY 103 – American Civilization to 1865 (3 hrs.)
Multiple Offerings – See myBama for details.

A survey of American history from its beginning to the end of the Civil War, giving special emphasis to the events, people, and ideas that have made America a distinctive civilization. Open to freshmen.

- *HY 103–600 is open to UA Early College students only.*
- *HY 103–900 is open to students classified as Distance Learners only.*

HY 104 – American Civilization since 1865

(3 hrs.)

Multiple Offerings – See myBama for details.

A survey of American history from the Civil War to the present, giving special emphasis to the events, people, and ideas that have made America a distinctive civilization. Open to freshmen.

- *HY 104–600/601 is open to UA Early College students only.*
- *HY 104–900 is open to students classified as Distance Learners only.*

HY 105 – Honors Western Civilization to 1648

(3 hrs.)

Hurley

09:30 am – 10:45 am

TR

352a ten Hoor Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

A history of Western civilization from its origins in Greece and Rome through the Middle Ages, the Renaissance and Reformation, and the age of discovery and expansion during the emergence of modern Europe.

HY 106 – Honors Western Civilization since 1648

(3 hrs.)

001 – Clark

12:30 pm – 01:45 pm

TR

352a ten Hoor Hall

002 – Clark

01:00 pm – 01:50 pm

MWF

353 ten Hoor Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

Covers the development of the Western world from the Thirty Years' War to the post–World War II era: the age of absolutism, the Enlightenment, the French Revolution, industrialization, and the wars of the 20th century.

HY 107 – Honors American Civilization to 1865

(3 hrs.)

001 – TBA

12:30 pm – 01:45 pm

TR

2106 Shelby Hall

320 – Schroeder

06:00 pm – 08:30 pm

M

352a ten Hoor Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

An honors–level approach to the American experience; parallel to HY 103. Open to freshmen.

HY 108 – Honors American Civilization since 1865			(3 hrs.)
001 – Schroeder	04:00 pm – 05:15 am	MW	353 ten Hoor Hall
002 – Clark	09:30 am – 10:45 am	TR	353 ten Hoor Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

An honors–level approach to the American experience; parallel to HY 104. Open to freshmen.

HY 110 – Comparative World Civilizations			(3 hrs.)
002 – Hurley	02:00 pm – 03:15 pm	TR	258 ten Hoor Hall
320 – Alexander	06:00 pm – 08:30 pm	M	258 ten Hoor Hall

This course examines the political, economic, religious and social history of the world from the first civilizations that emerged around 3000 BC to about the year AD 1500. In this course we will discuss the creation of civilizations, the rise and fall of empires, and the similarities and differences between these various cultures with regard to their development. History majors may substitute HY 110 for HY 101 to satisfy part of the Western Civilization requirement.

HY 112 – Modern Latin America since 1808			(3 hrs.)
001 – Cribelli	09:00 am – 09:50 am	MWF	258 ten Hoor Hall

Survey of political, economic, and social life in the 19th and 20th centuries with emphasis on the larger countries (Brazil, Mexico, and Argentina).

HY 114 – Modern Asia since 1400			(3 hrs.)
001 – Luo	11:00 am – 12:15 am	TR	351 ten Hoor Hall

An introductory and comparative survey of modern Asian history that focuses on China, Korea, and Japan. One goal of this course is to understand the evolution of sociopolitical structure in each country; a second goal is the study of the long-lasting interactions among these countries as well as their contact with the West.

HY 116 – History of Science since 1687

(3 hrs.)

001 – Peterson

10:00 am – 10:50 am

MWF

1092 Shelby Hall

Science and technology are ever-present in today's world, defining not only how we live our daily lives but also shaping our conceptions and evaluations of modernity, civilization, and progress. How did science and technology become so important and pervasive to the modern world? This course is intended as an introduction to the history of modern science and technology from the Enlightenment to the present. Our focus will be on the development of science and technology in the Western World (Europe and North America). However, we will also make comparisons across cultures to explore how science and technology shaped notions of what counts as "Western" and "modern." In addition to learning about key developments in the history of science and technology, from Ford's Model-T to Einstein's theory of relativity, we will address larger themes, including the relationship between science and religion and the role of technology in war and empire.

HY 226 – History of Alabama from 1865

(3 hrs.)

001 – Durham

02:00 pm – 03:15 pm

TR

117 ten Hoor Hall

Survey of Alabama's history and personalities since 1865: Reconstruction, agrarian revolt, Progressivism, the KKK, Dixiecrats and the Civil Rights movement.

HY 300 – American Religious History before 1870

(3 hrs.)

001 – Abruzzo

09:30 am – 10:45 am

TR

103 ten Hoor Hall

This course offers an introduction to American religious history from the first encounters between Native Americans and Europeans through the mid-nineteenth century. It places religious beliefs, practices, and arguments at the center of our study of history in order to cast light on how religion has shaped—and been shaped by—American life. How has religion affected American thought, values, politics, and culture? In turn, how have religious ideas, values, and practices been affected by the American political, intellectual, and cultural environment? To answer these questions, we will explore a diverse array of important religious traditions, including Catholicism, Quakerism, Mormonism, white and African-American forms of Protestantism, and varieties of Evangelicalism, among others. Rather than focusing exclusively on the religions themselves, we will consider the connections between religious values and crucial questions in American history, such as the debate over slavery, the changing roles of women, the American Revolution, debates over immigration, changing views of science, and movements for social reform. This course will involve significant writing and reading assignments, and discussion will play an important role in the class.



HY 300 – British Society, Pop Music Culture (3 hrs.)
002 – Beeler 09:30 am – 10:45 am TR 258 ten Hoor Hall

This course will survey the development of British pop music from the dawn of the rock ‘n’ roll era in the mid-1950s to the contemporary music scene, within the larger context of the country’s post-World War Two socio-cultural history. It will not, in other words, focus solely on artists and music, but will situate them within their broader economic, social, cultural, and political contexts.

HY 300 – Memory & the Modern American South (3 hrs.)
003 – Giggie 11:00 am – 12:15 pm TR 109 ten Hoor Hall

This course, a seminar sponsored by the Summersell Center for the Study of the South, will examine historical memory in the American South. For the spring of 2016, we will focus on the practice and memory of lynching, examining the eight documented lynchings in Tuscaloosa County between Reconstruction and the Civil Rights era. Students will participate in building a Digital Humanities project that “maps” the lynchings or creates a web-based presence for our research. Students will work closely with professional research librarians, archivists, special collection specialists, and digital humanities professionals. Class size is limited to 15. No prerequisites. Feel free to contact Prof. Giggie with any questions. *This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.*

HY 300 – The History of Fascism (3 hrs.)
012 – Wasserman 10:00 am – 10:50 am MWF 258 ten Hoor Hall

This course explores the ideological origins and historical development of one of the twentieth century’s most controversial movements. It investigates fascism’s popularity, complexity and lasting significance. More than an Italian and/or German phenomenon, fascism affected states and peoples across Europe and the globe, from the interwar era until the present.

HY 300 – Latin American Studies Seminar (3 hrs.)
033 – Bunker 11:00 am – 12:15 pm TR 023 ten Hoor Hall

An introduction to the interdisciplinary field of Latin American area studies. Embedded in the historical context of the region, the course will display a variety of disciplinary approaches to the region and its peoples. Approaches include those from anthropology, political science, literature, business and economics, and art and art history.

HY 300 – History of Contemporary China, 1921-2000

(3 hrs.)

034 – Luo

02:00 pm – 03:15 pm

TR

115 ten Hoor Hall

This course provides a general but analytical introduction to the development of China during the 20th century. We will review key revolutions that transformed China from a dynastic empire to a western-style nation-state—firstly Republic of China in 1912 and then People’s Republic of China in 1949. And we will examine the impact on everyday life brought by politico-economic development. With the general empirical information and interpretations about 20th-century China provided through this course, you will become capable of making your own judgment about the chief historical themes, trends, and causes of events that have produced China at the beginning of the 21st century.

HY 301 – Independent Study

(3 hrs.)

001 – 012 Multiple Offerings – See myBama for details.

Directed study done by special arrangement with a faculty member of the History Department. Requires sophomore standing and permission of the instructor.

HY 315 – The Civil War

(3 hrs.)

001 – Kohl

09:30 am – 10:45 am

TR

022 ten Hoor Hall

The course will examine the military, political, diplomatic, social, and intellectual aspects of the Civil War years (1860-65). It will also assess the impact this war has had on subsequent American history.

HY 324 – US Constitutional History since 1877

(3 hrs.)

320 – Webb

05:00 pm – 06:15 pm

MW

253 ten Hoor Hall

This course covers the colonial constitutional background, constitutional origins of the American Revolution, critical period leading to the Constitution, 1787 Constitutional Convention, ratification of the Constitution, constitutional issues in the early republic, rise of the Supreme Court as final arbiter of constitutional questions, constitutional questions leading to Civil War, and constitutional issues of the Civil War and Reconstruction.

HY 341 – US – Vietnam War

(3 hrs.)

001 – Steinbock-Pratt

02:00 pm – 03:15 pm

TR

354 ten Hoor Hall

This course will explore the long history of the Vietnam War. Beginning with early Vietnamese history and colonization, this class will trace the struggle of Vietnamese people for autonomy and sovereignty, the rise of the US as a formal empire and its expanded global role in the twentieth century, the American phase of the war and the burgeoning Cold War, and the multiple and contested legacies of the conflict. Through assigned readings and class discussions, students will explore different perspectives on the wars in Vietnam, American and Vietnamese notions of freedom during the Cold War, the intersection of domestic and foreign policies and politics, the construction of ideas about race, gender, and national identity, and the conflicted ways that the war has been remembered and commemorated.

HY 358 – World War II

(3 hrs.)

001 – Clark

10:00 am – 10:50 am

MWF

111 ten Hoor Hall

World War II deals with the social, cultural, and economic aspects of the war, the role that technology played in the outcome, and the impact of the war on the world today. Students write two six to eight page comparative papers, identify important images from the war, and write in-class essays to assess understanding.

HY 385 – History of Greece

(3 hrs.)

001 – Hurley

12:30 pm – 01:45 p

TR

258 ten Hoor Hall

This course examines the History of Greece from its Minoan and Mycenaean origins in the 3rd millennium BC through to the end of the Classical Age which ended with the death of Alexander the Great (356-323 BC). By examining literary and archaeological source materials, students will especially focus on the periods of the Archaic and Classical Ages. In doing so, they will get a better understanding of Ancient Greece's political, religious, economic, social, and philosophical history. While special attention will be given to Athens, the birthplace of democracy, as well as the militaristic society of Sparta, attention will be given as well to those areas of the Mediterranean colonized by the Greeks such as the Ionian Coast as well as Sicily.

HY 399 – History Honors Colloquium,

(3 hrs.)

001 – Huebner

02:00 pm – 04:30 pm

W

351 ten Hoor Hall

This is a required course for history majors seeking to graduate with departmental honors. Primary and secondary sources will illuminate the relationship between wars and home front societies, revealing how combat has shaped or reflected public opinion, journalism, race and gender relations, popular culture, and notions of patriotism and citizenship.

HY 400 – US & Middle East Relations

(3 hrs.)

023 – Finnegan

12:30 pm – 01:45 pm

TR

226 Gordon Palmer Hall

This course will explore US relationships with the Middle East starting in 1947, focusing on the ways popular culture, media, and competing policy interests shape US policy in the area. Topics covered will include Orientalism, oil, African American identity politics, Israel, the Cold War, Arab Nationalism, modernization, Radical Islam, military multiculturalism, terrorism, and the Gulf War. *This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.*

HY 400 – Slavery & Emancipation

033 – Cribelli

10:00 am – 10:50 am

MWF

(3 hrs.)

352a ten Hoor Hall

This course will explore different dimensions of the African experience in Brazil, from slavery and freedom in the colonial era, abolition and emancipation in the nineteenth-century, to Brazil's present-day experiments with affirmative action. It includes an examination of Brazil's "racial democracy" and its critics in the twentieth-century and the interplay between race and gender in contemporary society. *This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.*

HY 400 – History of Cuba

320 – Schwab

06:30 pm – 09:00 pm

M

(3 hrs.)

354 ten Hoor Hall

Why has Cuba, with abundant human and natural resources, failed to sustain political and economic stability throughout its history? How has the Cuban Revolution under Fidel and Raul Castro lasted from 1959 to the present? Why does the U. S. government continue to be preoccupied with Cuba? This course will analyze Cuban History from 1492 to the present. *This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.*

HY 400 – Modern Middle East

340 – Dobbs

see myBama

(3 hrs.)

Gadsden Center

HY 409 – American Revolution and New Nation

001 – Selesky

11:00 am – 12:15 pm

TR

(3 hrs.)

252 ten Hoor Hall

The development of revolutionary sentiment in the North American colonies, the resulting revolution, and the subsequent efforts to establish the new nation. *This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.*

HY 430 – Undergraduate Research Seminar: Native American History

001 – Kopelson

03:00 pm – 05:30 pm

W

(3 hrs.)

259 ten Hoor Hall

Prerequisite: History major and completion of 18 hours of HY courses.

Examines the histories of hundreds of indigenous American peoples from early human habitation to the present day, with a focus on those residing in what is now the United States and Canada. We will study their experiences; their encounters with one another, Europeans, and Africans; and the different histories that people have told about those experiences and encounters. Class materials include art, film, and fiction and students will volunteer at the Moundville Festival in October. *This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.*

HY 430 – Nature, Environment, in Western Thought (3 hrs.)
002 – McClure 02:00 pm – 04:30 pm R 259 ten Hoor Hall

Prerequisite: History major and completion of 18 hours of HY courses.

This course offers a broad survey of attitudes toward nature and the environment from the biblical and classical era to the present. After a general background in the pre-modern world, readings will focus chiefly on American sources from the colonial period to the 1960s, when Rachel Carson's *Silent Spring* galvanized the environmental movement. Students may choose a research project that deals with any problem or period of environmental history in the Western world. *This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.*

HY 430 – Thinking and Believing (3 hrs.)
011 – Abruzzo 02:00 pm – 04:30 pm T 252 ten Hoor Hall

Prerequisite: History major and completion of 18 hours of HY courses.

Are you interested in exploring the burning moral, religious, and philosophical debates of early America? What did early Americans think about freedom? About slavery? About families? About economics? About politics? About God? About virtue and vice? This course will allow you to explore one of the issues that excited early Americans. This course offers experienced history students a chance to do original research and writing in American history from the perspective of cultural, intellectual, or religious history. Within a broad focus on Americans' ideas, beliefs, and values, students will select a specific topic for individual study based on their own interests. The course will guide students through the process of researching, writing, and revising a paper. Students will produce a final paper of no less than fifteen pages in length and will deliver an oral in-class presentation about the research. Although the course meets weekly, some of the weeks will be devoted to individual meetings between the students and professor. Students must earn a 'C' or higher to receive credit for the history requirement. Writing proficiency is required for a passing grade in this course. *This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.*

HY 430 – Early Modern Europe (3 hrs.)
012 – Riches 02:00 pm – 04:30 pm W 107 ten Hoor Hall

Prerequisite: History major and completion of 18 hours of HY courses.

This course is designed for advanced History majors. It will introduce students to the issues involved in the study of European history from roughly 1300-1800, or from the eve of the Renaissance through the French Revolution. Our focus will be on cultivating the skills and methods necessary to conduct independent research on Early Modern Europe. The centerpiece of the course will be a major research project in which students (in consultation with the instructor) will select an appropriate research topic, work through a series of stages to develop and implement a research plan, report upon the results of their research at various points, and present the final results in a paper (based on both primary and secondary sources) of at least fifteen pages and a significant oral presentation (20-30 minutes) to the class. A grade of C or higher is necessary to get credit for this course. *This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.*



HY 442 – The Middle Ages

(3 hrs.)

001 – Mixson

03:00 pm – 04:15 pm

MW

257 ten Hoor Hall

This course offers a series of explorations of the cultural history of medieval Europe between the ninth and the fifteenth centuries. It is structured as a series of distinct modules, each focused on a specific set of issues. Possible topics include the Viking world and the conversion of Scandinavia; the origins, impact and legacies of the crusades; the life and legacy of St. Francis; and recent debates over the nature and impact of the Black Death and the end of the Middle Ages. These discrete units introduce students, at a reasonably high level of sophistication, both to these themes and to the main outlines of medieval history. They also introduce students to the difficult task of making sense of the primary sources of the era, and of the variety of methods and models current historians use in their research. There are no pre-requisites for the course, though completion of our introductory Western Civilization course (HY 101/105) would be helpful. *This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.*

HY 444 – Reformation & Counter-Reformation

(3 hrs.)

001 – McClure

09:30 am – 10:45 am

TR

109 ten Hoor Hall

This course examines the origins and consequences of the Protestant Reformation and the Catholic Counter-Reformation in the sixteenth and seventh centuries. Readings include Erasmus, Luther, Calvin, and Loyola. *This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.*

HY 474 – Relations of the US & Latin America

(3 hrs.)

001 – Bunker

08:00 am – 09:15 am

TR

258 ten Hoor Hall

A survey of US-Latin American relations spanning from the birth of the American Republics up to the present day. The Monroe Doctrine was the cornerstone of US policy in the region for over 150 years, and an analysis of its origin, interpretations, and evolution serves as the unifying theme for this course. *This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.*

HY 480 – Survey of Military History

(3 hrs.)

001 – Selesky

02:00 pm – 03:15 pm

TR

353 ten Hoor Hall

This course examines the ways in which societies have organized and used armed force over time, and the models that historians have used to understand and explain those actions. ‘Military history’ can be viewed as a topical sub-category of the discipline of historical investigation, but approaching the field too narrowly too often limits understanding. This course seeks to remedy that limitation by making a concerted effort to integrate military affairs broadly and more fully into our explanations of past events. *This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.*



HY 494 – Britain 1815-1914

001 – Beeler

11:00 am – 12:15 pm

TR

(3 hrs.)

352a ten Hoor Hall

Great Britain racked up an impressive number of “firsts” during the course of the nineteenth century: it was the first industrialized country in the world, the first urban society, one of the first countries to establish a mass electoral representative government, and the first to suffer industrial decline, to mention only the most dramatic transformations which took place between 1815 and 1914. This course will survey all of these subjects and many others. *This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.*

HY 498 – Honors Thesis I

(3 hrs.)

Multiple Offerings – See myBama for details.

Prerequisite: Admission to the History Honors Program and successful completion of HY 399. Independent research and writing to produce a senior Honors thesis in History.

HY 499 – Honors Thesis II

(3 hrs.)

Multiple Offerings – See myBama for details.

Prerequisite: Admission to the History Honors Program and successful completion of HY 399 and HY 498. Independent research and writing to produce a senior Honors thesis in History.



GRADUATE COURSES (500-LEVEL)

HY 500 – Gender, Race, & Urban Space (3 hrs.)
001 – Green 03:00 pm – 05:30 pm R 252 ten Hoor Hall

HY 500 – Modern Middle East (3 hrs.)
340 – Dobbs 09:00 am – 05:00 pm S Gadsden Center

HY 500 – Special Studies in History (3 hrs.)
001 – TBA 09:00 am – 05:00 pm S Various Locations

HY 509 – American Revolution and New Nation (3 hrs.)
001 – Selesky 11:00 am – 12:15 pm TR 252 ten Hoor Hall

The development of revolutionary sentiment in the North American colonies, the resulting revolution, and the subsequent efforts to establish the new nation.

HY 544 – Reformation & Counter-Reformation (3 hrs.)
001 – McClure 09:30 am – 10:45 am TR 109 ten Hoor Hall

This course examines the origins and consequences of the Protestant Reformation and the Catholic Counter-Reformation in the sixteenth and seventh centuries. Readings include Erasmus, Luther, Calvin, and Loyola.

HY 574 – Relations of the US & Latin America (3 hrs.)
001 – Bunker 08:00 am – 09:15 am TR 258 ten Hoor Hall

A survey of US-Latin American relations spanning from the birth of the American Republics up to the present day. The Monroe Doctrine was the cornerstone of US policy in the region for over 150 years, and an analysis of its origin, interpretations, and evolution serves as the unifying theme for this course.

HY 580 – Survey of Military History (3 hrs.)
001 – Selesky 02:00 pm – 03:15 pm TR 353 ten Hoor Hall

This course examines the ways in which societies have organized and used armed force over time, and the models that historians have used to understand and explain those actions. ‘Military history’ can be viewed as a topical sub-category of the discipline of historical investigation, but approaching the field too narrowly too often limits understanding. This course seeks to remedy that limitation by making a concerted effort to integrate military affairs broadly and more fully into our explanations of past events.



HY 599 001-022- Thesis Research

Multiple Offerings – See myBama for details.

(3 hrs.)

GRADUATE COURSES (600-LEVEL)

HY 602 – Literature of American History since 1865	(4 hrs.)
001 – Beito 03:00 pm – 05:30 pm T	256 ten Hoor Hall
HY 606 – Proseminar in US History to 1877	(4 hrs.)
001 – Kopleson 03:00 pm – 05:30 pm R	256 ten Hoor Hall
HY 631 – Early Modern British European History	(4 hrs.)
001 – Riches 03:00 pm – 05:30 pm W	352a ten Hoor Hall
HY 665 – Seminar in Latin America	(4 hrs)
002 – Ponce-Vazquez 03:00 pm – 05:30 pm T	256 ten Hoor Hall
003 – Howard 09:00 am – 12:00 pm R	348 ten Hoor Hall
HY 682 – Seminar British European History	(4 hrs)
001 – Lafferty 03:00 pm – 05:30 pm W	261 B B Comer Hall

HY 698 – Directed Research Not Related to Dissertation (1 to 4 hrs.)
Multiple Offerings – See myBama for details.

Prerequisite: Written permission of the director of graduate studies.

HY 699– Dissertation Research (1 to 12 hrs.)
Multiple Offerings – See myBama for details.

Not to be counted for required credit for advanced degrees.

