

[UNDERGRADUATE COURSES](#) [GRADUATE COURSES \(500 LEVEL\)](#) [GRADUATE COURSES \(600 LEVEL\)](#)

UNDERGRADUATE COURSES

HY 101 – Western Civilization to 1648 (3 hrs.)
Multiple Offerings – See myBama for details.

A history of Western civilization from its origins in Greece and Rome through the Middle Ages, the Renaissance and Reformation, and the age of discovery and expansion during the emergence of modern Europe.

- *HY 101–600 is open to UA Early College students only.*
- *HY 101–900 is open to students classified as Distance Learners only.*

HY 102 – Western Civilization since 1648 (3 hrs.)
Multiple Offerings – See myBama for details.

Covers the development of the Western world from the Thirty Years' War to the post–World War II era: the age of absolutism, the Enlightenment, the French Revolution, industrialization, and the wars of the 20th century.

- *HY 102–600 is open to UA Early College students only.*
- *HY 102–900 is open to students classified as Distance Learners only.*

HY 103 – American Civilization to 1865 (3 hrs.)
Multiple Offerings – See myBama for details.

A survey of American history from its beginning to the end of the Civil War, giving special emphasis to the events, people, and ideas that have made America a distinctive civilization. Open to freshmen.

- *HY 103–600 is open to UA Early College students only.*
- *HY 103–900 is open to students classified as Distance Learners only.*

HY 104 – American Civilization since 1865

(3 hrs.)

Multiple Offerings – See myBama for details.

A survey of American history from the Civil War to the present, giving special emphasis to the events, people, and ideas that have made America a distinctive civilization. Open to freshmen.

- *HY 104-600/601 is open to UA Early College students only.*
- *HY 104-900 is open to students classified as Distance Learners only.*

HY 105 – Honors Western Civilization to 1648

(3 hrs.)

001 – Hurley	10:00 am – 10:50 am	MWF	352a ten Hoor Hall
002 – Hurley	01:00 pm – 01:50 pm	MWF	353 ten Hoor Hall
320 – TBA	06:00 pm – 08:30 pm	T	352a ten Hoor Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

A history of Western civilization from its origins in Greece and Rome through the Middle Ages, the Renaissance and Reformation, and the age of discovery and expansion during the emergence of modern Europe.

HY 106 – Honors Western Civilization since 1648

(3 hrs.)

001 – Brasher	02:00 pm – 02:50 pm	MWF	353 ten Hoor Hall
002 – Pritchett	09:00 am – 09:50 am	MWF	110 B.B. Comer Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

This course examines major trends in the social, cultural, economic, and political history of modern Europe since 1648. Major themes include: revolution, nation states and nationalism, daily life, world war, consumerism, modernity, transnational exchange, and gender. In addition to lectures, students will read, discuss, and write about texts devoted to these themes. This is a reading and writing intensive course; students are required to use materials from lecture and course readings for all assignments.

HY 107 – Honors American Civilization to 1865			(3 hrs.)
001 – Brasher	11:00 am – 11:50 am	MWF	231 Gordon Palmer Hall
320 – TBA	06:00 pm – 08:30 pm	R	352a ten Hoor Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

An honors–level approach to the American experience; parallel to HY 103. Open to freshmen.

HY 108 – Honors American Civilization since 1865			(3 hrs.)
003 – Frederickson	11:00 am – 11:50 am	MWF	352a ten Hoor Hall
004 – Beito	02:00 pm – 04:30 pm	T	TBA

Prerequisite: Invitation of the department or membership in the University Honors Program.

An honors–level approach to the American experience; parallel to HY 104. Open to freshmen.

HY 110 – Comparative World Civilizations			(3 hrs.)
001 – Hurley	03:00 pm – 04:15 pm	MW	354 ten Hoor Hall
320 – Alexander	06:00 pm – 08:30 pm	M	258 ten Hoor Hall

This course examines the political, economic, religious and social history of the world from the first civilizations that emerged around 3000 BC to about the year AD 1500. In this course we will discuss the creation of civilizations, the rise and fall of empires, and the similarities and differences between these various cultures with regard to their development. History majors may substitute HY 110 for HY 101 to satisfy part of the Western Civilization requirement.

HY 111 – Colonial Latin America			(3 hrs.)
001 – Cribelli	09:30 am – 09:45 am	TR	114 ten Hoor Hall

Formation of the largely Spanish speaking New World, from the shock of conquest to the trials of freedom that spawned the modern nations of Latin America.

HY 113 – Asian Civilization to 1400			(3 hrs.)
001 – Luo	10:00 am – 10:50 am	MWF	117 ten Hoor Hall

Broad survey of Asian civilization from the earliest times covering India, China, Korea, Japan and Southeast Asian, with large cultural and religious emphases.

HY 115 – History of Science to 1687

(3 hrs.)

001 – Peterson

10:00 am – 10:50 am

MWF

116 ten Hoor Hall

Science and technology are ever-present in today's world, defining not only how we live our daily lives but also shaping our conceptions and evaluations of modernity, civilization, and progress. How did science and technology become so important and pervasive to the modern world? This course is intended as an introduction to the history of modern science and technology from the Enlightenment to the present. Our focus will be on the development of science and technology in the Western World (Europe and North America). However, we will also make comparisons across cultures to explore how science and technology shaped notions of what counts as "Western" and "modern." In addition to learning about key developments in the history of science and technology, from Ford's Model-T to Einstein's theory of relativity, we will address larger themes, including the relationship between science and religion and the role of technology in war and empire.

HY 225 – History of Alabama to 1865

(3 hrs.)

001 – Durham

02:00 pm – 03:15 pm

TR

351 ten Hoor Hall

State history under the flags of Spain, France, Great Britain, the U.S., and the Confederate States, with emphasis on cultural heritage.

HY 300 – Sinners and Saints in American History

(3 hrs.)

001 – Abruzzo

02:00 pm – 03:15 pm

TR

354 ten Hoor Hall

We do not often think of sin as a historical subject, but the way Americans have thought about and explained sin has changed significantly over time. How American have viewed sinners and saints can tell us a lot about American culture and values. This course studies the gap between Americans' behavior and their moral and spiritual aspirations for themselves. How did this gap shape how Americans understood – or challenged – their society? What did it mean to be a good or bad person? What counted as sin at particular points in time? Why did Americans care about some kinds of wrongdoing more than about others? How and why were certain sins defined as social problems?

HY 300 – Holocaust: History and Memory (3 hrs.)
002 – Wasserman 12:30 pm – 01:45 pm TR 105 ten Hoor Hall

This course explores how and why the murder of millions of Jews, Sinti and Roma, homosexuals and others was carried out by the National Socialists and their allies. It looks at the emergence of racial theory and anti-Semitism, the role of WWI and the Great Depression, and the conditions during WWII as key themes. The second half of the class looks at how the Holocaust has been remembered (and forgotten) in different national contexts.

HY 300 – History of Brazil (3 hrs.)
003 – Cribelli 12:30 pm – 01:45 pm TR 117 ten Hoor Hall

Why study Brazil? This South American nation is the fifth most populous country in the world, the largest nation in Latin America, and now possesses the sixth largest economy. Brazil was home to the longest-standing monarchy in the New World in the nineteenth century. This survey course traces the development of Brazil from colony to nation through examining slavery, gender, empire, underdevelopment, and the transition to a modern nation-state. Twentieth-century topics include the rise of populism, economic growth, and Brazilian art and literature.

HY 300 – Bebop to Hip Hop: American Music (3 hrs.)
011 – Green 03:00 pm – 05:30 pm W 103 ten Hoor Hall

Kendrick Lamar once said there's nothing new under the sun. Indeed, in the last twenty or so years, many artists have "sampled" music created since World War II, especially music from the late 1960s-early 1970s. This course examines postwar music alongside of social developments including the beatnik, Civil Rights, counterculture periods and the rise of conservative thinking. Along the way, we examine the role of young people as consumers and producers of music.

HY 301 – Independent Study (3 hrs.)
001 – 005 Multiple Offerings – See myBama for details.

Directed study done by special arrangement with a faculty member of the History Department. Requires sophomore standing and permission of the instructor.

HY 313 – The American South since 1865

(3 hrs.)

001 – Frederickson	01:00 pm – 01:50 pm	MWF	258 ten Hoor Hall
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History of the South since 1865, covering Reconstruction, the Bourbon Democracy, the New South Creed, populist revolt, World War I, the 1920s, the Great Depression, the civil rights movement, and Southern politics.

HY 314 – Coming of the Civil War

(3 hrs.)

001 – Kohl	01:00 pm – 01:50 pm	MW	258 ten Hoor Hall
002 – Kohl	01:00 pm – 01:50 pm	F	256 ten Hoor Hall
003 – Kohl	12:00 pm – 12:50 pm	F	256 ten Hoor Hall
004 – Kohl	12:30 pm – 01:20 pm	R	TBA
005 – Kohl	02:00 pm – 02:50 pm	R	348 ten Hoor Hall

American history from 1815 to 1861, giving special emphasis to the development of a distinctive American culture and the factors within that culture that led to the Civil War.

HY 319 – 19th Century Black History

(3 hrs.)

001 – Giggie	09:30 am – 10:45 am	TR	023 ten Hoor Hall
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Role of black Americans in American life from the 17th century to the beginning of the 20th century, with emphasis on the institutions and events of the 1800s.

HY 327 – Women in Early America

(3 hrs.)

001 – Kopelson	01:00 pm – 01:50 pm	MWF	351 ten Hoor Hall
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History of women in early North America and the United States from 1300 through 1877. Learn about the diversity of women's experiences across different racial and ethnic groups. Find out how and why events of U.S. women's history do not always fit neatly into the traditional time periods of U.S. history.

HY 331 – Religion and Civil Rights

(3 hrs.)

001 – Giggie	11:00 am – 12:15 pm	TR	023 ten Hoor Hall
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Religion and Civil Rights studies the civil rights movement in Tuscaloosa and West Alabama. Students examine how religious beliefs and institutions undergirded the movement and then partner with a local black church to tell its history under segregation. Students will interview older congregants about their lives during Jim Crow, transcribe the interviews, and synthesize their research a book for the church..

HY 357 – World War I (3 hrs.)
001 – Clark 11:00 am – 11:50 am MWF 206 Gordon Palmer Hall

World War I deals with the social, cultural, and economic aspects of the war, the role that technology played in the outcome, and the impact of the war on the world today. Students write two six to eight page comparative papers, identify important images from the war, and write in-class essays to assess understanding.

HY 365 – European Consumer Society (3 hrs.)
001 – Grout TBA TBA TBA

This course explores the evolution of modern Europe's consumer society from the 18th century to the present to understand how changing patterns of consumption fostered new relationships between individuals and the material world.

HY 378 – Drugs, Booze, and Mexican Society (3 hrs.)
001 – Bunker 10:00 am – 10:50 am MWF 351 ten Hoor Hall

This course is a hybrid survey of Mexican history since conquest, the history of the US-Mexican border, and a view of that history through the lens of drug production, consumption, and influence on Mexican society and US-Mexican relations. In short, the goal of this course is to impart an understanding of drugs as embedded in Mexican social, political, economic, and cultural contexts, providing students with a view from the Mexican side of the border. Alcohol and marijuana will be the focus of the course, but other substances will enter into certain readings throughout the semester. An important theme in this course is to answer the question “What are the origins of today’s War on Drugs?” In addition, the course will endeavor to provide a broader, international context for the development and use of intoxicants and the drug trade, both legal and illegal.

HY 400 – Special Studies (1-6 hrs.)
003 – TBA 02:00 pm – 03:15 pm MWS 151 Gordon Palmer Hall

“W” Writing proficiency within this discipline is required for a passing grade in this course. May be repeated for a maximum of 18 hours.

HY 400 – Coca-Cola Globalization

(3 hrs.)

001 – Elmore

TBA

TBA

TBA

What does Diet Coke do to your body (and should you drink it)? Why is high-fructose corn syrup (HFCS) in everything we eat? Is global warming real? Find out the answers to these questions and more by signing up for this new fall course, which offers an introduction to the field of American environmental history. *We'll be talking about issues that affect our lives today, including fast food chains, epidemic diseases, and devastating natural disasters.*

HY 400 – US Military in the 20th Century

(3 hrs.)

011 – Clark

10:00 am – 10:50 am

MWF

151 Gordon Palmer Hall

This course examines how the American military transitioned from a small frontier army to the large citizen force of the mid- twentieth century and then back to the all-volunteer force post-1973. Strategy, technology, soldier experience, and the relationship of the military to the civilian world are all covered. There is a reading/discussion aspect to this class, and every student will present on a book chosen at the beginning of the semester, in addition to exams, book reviews, and an annotated bibliography.

HY 404 – Modern China since 1600

(3 hrs.)

001 – Luo

03:00 pm – 04:15 pm

MW

226 Gordon Palmer Hall

Survey of Chinese history in the Ch'ing Dynasty and the 20th century with emphasis on 19th- and 20th-century events.

HY 408 – Colonial US to 1763

(3 hrs.)

001 – Selesky

02:00 pm – 04:30 pm

R

TBA

Topical survey of major themes in U.S. colonial history, with particular emphasis on Anglo-American developments.

HY 417 – US from WWI to WWII

(3 hrs.)

001 – Beito

03:00 pm – 04:15 pm

MW

351 ten Hoor Hall

Covers U.S. participation in two world wars, the Roaring Twenties, and the Great Depression. Government, society, and culture receive attention and analysis..

HY 429 – Spanish Frontier in North America (3 hrs.)
001 – Schwab 03:30 pm – 06:00 pm R 103 ten Hoor Hall

This is a study of exploration, conquest, colonization, and international rivalries in North America from the early sixteenth century to the twentieth century. In addition to the Spanish Frontier, the course will examine U.S.-Canadian, U.S.-Mexican, and Native American borderlands. Even though borderlands are frequently located at the peripheries of empires and nations, they have influenced and even shaped how centers of power—cities, capitols, etc.—have defined their relation to such issues as territorial expansion, sovereignty, immigration, community formation, and race and ethnicity. We will think about the broad and specific applicability of the concept of borderlands, thus making this course appropriate for student not only of history, but also of anthropology and political science.

HY 430 – Undergraduate Research Seminar: Modern US Society/Culture (3 hrs.)
001 – Huebner 02:00 pm – 04:30 pm M 259 ten Hoor Hall

Prerequisite: History major and completion of 18 hours of HY courses.

In this course, students will design an original research project within the general area of American cultural and social history in the twentieth century. Students will survey historical research methods, develop their own topics, conduct primary and secondary source research, and communicate their findings in a 15–20 page paper as well as several oral presentations. Students must receive a grade of ‘C’ or better to receive degree credit.

HY 430 – Religion and Culture in the Late Middle Ages (3 hrs.)
002 – Mixson 02:00 pm – 04:30 pm W TBA

Prerequisite: History major and completion of 18 hours of HY courses.

This course explores the nature of medieval religion and its relationship to European society c. 1200-1500 CE. Students will read recent secondary sources outlining recent debates, identify a set of primary sources (in translation) well suited to engaging those debates, and write a substantial research paper (15 pages) on a topic of their own design. Students must earn a grade of C or higher to count the course toward their history major.

HY 430 – American Empire and Expansion (3 hrs.)
011 – Steinbock-Pratt 02:00 pm – 04:30 pm M 023 ten Hoor Hall

Prerequisite: History major and completion of 18 hours of HY courses.

The history of the modern United States is a history of a nation whose power and influence around the world was steadily expanding. This seminar will explore American empire and expansion in the long twentieth century. Working with the professor and university librarians, students will become familiar with the fundamentals of historical research and writing, and will develop specific research topics drawn from the expansion of formal and informal US influence in the world. Areas of research may include, but are not limited to: the origins of overseas empire, the rise of NGOs and humanitarian organizations, the growth of US economic influence and intervention, military interventions in the developing world, or Cold War conflicts and politics. Students will be encouraged to pay attention to the links between the domestic context in the US and changing policies and goals abroad. Students must earn a grade of **C or higher** to count the course toward their history major.

HY 430 – Undergraduate Research Seminar: Rome: Death of a Superpower (3 hrs.)
012 – Lafferty 02:00 pm – 04:30 pm T 259 ten Hoor Hall

Prerequisite: History major and completion of 18 hours of HY courses.

This course traces the decline and fall of the Roman Empire – the ancient world’s greatest superpower, from the Third-Century Anarchy to the barbarian invasions of the fourth and fifth centuries, and beyond. We will explore the various theories for Rome’s stunning collapse, including (but not limited to): chronic lead poisoning, climate change, a decline in military values, the rise of Christianity, and of course the barbarians. Along the way we will explore the limitations and challenges of the primary evidence, whether it be coins and architectural remains, legal codes or literary sources, debate modern historiographical models, and ultimately question whether or not Rome did indeed fall. Though rooted in the past, this course offers fascinating insights into the kinds of challenges facing America today. Students must earn a grade of **C or higher** to count the course toward their history major.

HY 443 – Renaissance (3 hrs.)
001 – McClure 09:30 am – 10:45 am TR 353 ten Hoor Hall

Study of intellectual movements associated with the Renaissance, including readings in Machiavelli’s Prince, More’s Utopia, and other humanist writings; social life, economy, religion, politics, and statecraft. Writing proficiency within this discipline is required for a passing grade in this course.

HY 455 – The Darwinian Revolution

(3 hrs.)

001 – Peterson

03:00 pm – 04:15 pm

MW

258 ten Hoor Hall

Though it is often believed to begin with Charles Darwin, Evolutionary Theory has a history dating back to the seventeenth century. In this course we will focus on this history from those early beginnings century through modern genetics and epigenetics. Along with Charles Darwin himself, we will explore the contributions of other well-known scientists, such as Lamarck, Charles Lyell, T. H. Huxley, Gregor Mendel, and T. H. Morgan. Additionally, we will familiarize ourselves with the ideas of less well known but important individuals whose theories are crucial for understanding the development of evolutionary theory and the shaping of Darwin’s legacy. Throughout the course, we will also examine their contributions in specific historical contexts, pausing to pay particular attention to social responses to the developing theory of Darwinism. Ultimately, we will leave with a fuller understanding of and a greater appreciation for what we now term “evolutionary theory.”

HY 481 – War & Diplomacy in Medieval and Modern Europe

(3 hrs.)

001 – Riches

11:00 am – 12:15 pm

TR

258 ten Hoor Hall

This course examines developments in European warfare and diplomatic practice in the late medieval and early modern periods. Writing proficiency within this discipline is required for a passing grade in this course.

HY 498 – Honors Thesis I

(3 hrs.)

Multiple Offerings – See myBama for details.

Prerequisite: Admission to the History Honors Program and successful completion of HY 399. Independent research and writing to produce a senior Honors thesis in History.

HY 499 – Honors Thesis II

(3 hrs.)

Multiple Offerings – See myBama for details.

Prerequisite: Admission to the History Honors Program and successful completion of HY 399 and HY 498. Independent research and writing to produce a senior Honors thesis in History.

GRADUATE COURSES (600-LEVEL)

HY 600 – Teaching History			(1 hr.)
001 – Riches	12:00 pm – 01:00 pm	W	256 ten Hoor Hall
HY 601 – Literature of American History			(4 hrs.)
320 – Kohl	06:00 pm – 08:30 pm	T	256 ten Hoor Hall
HY 603 – Literature of European History			(4 hrs.)
001 – Mixson	03:00 pm – 05:30 pm	M	119 ten Hoor Hall
HY 605 – Literature of Latin American History			(4 hrs.)
001 – Bunker	03:00 pm – 05:30 pm	M	256 ten Hoor Hall
HY 607 – Proseminar in US History since 1877			(4 hrs.)
001 – Huebner	03:00 pm – 05:30 pm	W	TBA
HY 608 – Proseminar in Southern History			(4 hrs.)
001 – TBA	03:00 pm – 05:30 pm	T	TBA
HY 639 – Proseminar in Military/Naval History			(4 hrs)
001 – Beeler	03:00 pm – 05:30 pm	W	256 ten Hoor Hall
HY 665 – Special Studies			(4 hrs)
001 – Wasserman	03:00 pm – 05:30 pm	T	256 ten Hoor Hall

Research seminar for students writing seminar papers

HY 697 – Directed Readings (1 to 4 hrs.)
Multiple Offerings – See myBama for details.

Prerequisite: Written permission of the director of graduate studies.

HY 698 – Directed Research Not Related to Dissertation

(1 to 4 hrs.)

Multiple Offerings – See myBama for details.

Prerequisite: Written permission of the director of graduate studies.

HY 699– Dissertation Research

(1 to 12 hrs.)

Multiple Offerings – See myBama for details.

Not to be counted for required credit for advanced degrees.