Undergraduate Courses

HY 101 – Western Civilization to 1648 (3 hrs.)
Multiple Offerings – See myBama for details.

A history of Western civilization from its origins in Greece and Rome through the Middle Ages, the Renaissance and Reformation, and the age of discovery and expansion during the emergence of modern Europe.

- HY 101–600 is open to UA Early College students only.
- HY 101–900 is open to students classified as Distance Learners only.

HY 102 – Western Civilization since 1648 (3 hrs.)
Multiple Offerings – See myBama for details.

Covers the development of the Western world from the Thirty Years' War to the post–World War II era: the age of absolutism, the Enlightenment, the French Revolution, industrialization, and the wars of the 20th century.

- HY 102–600 is open to UA Early College students only.
- HY 102–900 is open to students classified as Distance Learners only.

HY 103 – American Civilization to 1865 (3 hrs.)
Multiple Offerings – See myBama for details.

A survey of American history from its beginning to the end of the Civil War, giving special emphasis to the events, people, and ideas that have made America a distinctive civilization. Open to freshmen.

- HY 103–600 is open to UA Early College students only.
- HY 103–900 is open to students classified as Distance Learners only.
HY 104 – American Civilization since 1865 (3 hrs.)
Multiple Offerings – See myBama for details.

A survey of American history from the Civil War to the present, giving special emphasis to the events, people, and ideas that have made America a distinctive civilization. Open to freshmen.

- HY 104–600/601 is open to UA Early College students only.
- HY 104–900 is open to students classified as Distance Learners only.

HY 105 – Honors Western Civilization to 1648 (3 hrs.)
001 – TBA 12:30 pm – 01:45 pm TR 257 ten Hoor Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

An honors–level approach to the history of Western civilization; parallel to HY 101. Open to freshmen.

HY 106 – Honors Western Civilization since 1648 (3 hrs.)
001 – Clark 12:30 pm – 01:45 pm TR 352a ten Hoor Hall
002 – Clark 01:00 pm – 01:50 pm MWF 353 ten Hoor Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

An honors–level approach to the history of Western civilization; parallel to HY 102. Open to freshmen.

HY 107 – Honors American Civilization to 1865 (3 hrs.)
001 – Cecil 02:00 pm – 02:50 pm MWF 352a ten Hoor Hall
320 – Schroeder 06:00 pm – 08:30 pm M 352a ten Hoor Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

An honors–level approach to the American experience; parallel to HY 103. Open to freshmen.
HY 108 – Honors American Civilization since 1865 (3 hrs.)
001 – Beito 02:00 pm – 04:30 pm T 308 Manly Hall
002 – Clark 09:30 am – 10:45 am TR 219 Farrah Hall

Prerequisite: Invitation of the department or membership in the University Honors Program.

An honors–level approach to the American experience; parallel to HY 104. Open to freshmen.

HY 110 – Comparative World Civilizations (3 hrs.)
002 – TBA 02:00 pm – 03:15 pm TR 109 ten Hoor Hall
320 – Alexander 06:00 pm – 08:30 pm M 258 ten Hoor Hall

Examines various civilizations in the world prior to A.D. 1500 and compares their governments, societies, economies, religions, science, learning, and technology. History majors may substitute HY 110 for HY 101 to satisfy part of the Western Civilization requirement.

HY 111 – Colonial Latin America (3 hrs.)
Ponce–Vazquez 11:00 am – 11:50 am MWF 105 ten Hoor Hall

Formation of the largely Spanish speaking New World, from the shock of conquest to the trials of freedom that spawned the modern nations of Latin America.

HY 112 – Modern Latin Am Since 1808 (3 hrs.)
Cribelli 09:00 am – 09:50 am MWF 258 ten Hoor Hall

Survey of political, economic, and social life in the 19th and 20th centuries with emphasis on the larger countries (Brazil, Mexico, and Argentina).

HY 114 – Modern Asia since 1400 (3 hrs.)
Luo 12:30 pm – 01:45 pm TR 115 ten Hoor Hall

Conditions of various Asian civilizations in the 15th century, followed by the arrival of Europeans, with emphasis on imperialism, colonialism and Asian nationalism.
Science and technology are ever-present in today's world, defining not only how we live our daily lives but also shaping our conceptions and evaluations of modernity, civilization, and progress. How did science and technology become so important and pervasive to the modern world? This course is intended as an introduction to the history of modern science and technology from the Enlightenment to the present.

Survey of Alabama's history and personalities since 1865: Reconstruction, agrarian revolt, Progressivism, the KKK, Dixiecrats, and the Civil Rights movement.

This course will survey the development of British pop music from the dawn of the rock 'n' roll era in the mid-1950s to the contemporary music scene, within the larger context of the country’s post–World War Two socio–cultural history. It will not, in other words, focus solely on artists and music, but will situate them within their broader economic, social, cultural, and political contexts.

An introduction to the interdisciplinary field of Latin American area studies. Embedded in the historical context of the region, the course will display a variety of disciplinary approaches to the region and its peoples. Approaches include those from anthropology, political science, literature, business and economics, and art and art history.

This course explores, from multiple perspectives, the troubled medieval marriage of religion and violence known as “Crusade.” It offers not only an overview of the traditional, largely military narrative of “numbered” crusades. It also explores the broader view – the general context of “holy war” down to c. 1100; tensions between the ideal and reality of crusading; the social and cultural impact of the Crusades, for good and ill; the Muslim perception of the “Franj” as both invaders and neighbors, and the long afterlife of the crusades down through the early modern period.
HY 300–013 – Comp Frontiers in Latin America  
Cribelli  
10:00 am – 10:50 am  
MWF  
258 ten Hoor Hall  
(3 hrs.)

This course will examine the development of frontier regions and the role of the rogues and heroes who inhabit them in three American nations: Argentina, Brazil, and the United States. Foundational publications for each country provide a starting point for investigating concepts of the frontier as represented by the terms Manifest Destiny, Order and Progress, and Civilization and Barbarism. This course will examine the development of frontier regions and the role of the rogues and heroes who inhabit them in three American nations: Argentina, Brazil, and the United States. Foundational publications for each country provide a starting point for investigating concepts of the frontier as represented by the terms Manifest Destiny, Order and Progress, and Civilization and Barbarism.

HY 300–023 – Modern Middle East  
Finnegan  
12:30 pm – 01:45 pm  
TR  
351 ten Hoor Hall  
(3 hrs.)

This course is a survey of Middle Eastern history from the rise of the Ottoman Empire to the present. It will consider themes such as transformation, tradition versus modernity, changing identities, empire, colonialism, imperialism, the emergence of nation states, nationalism, religious revival, political Islam, as well as political, cultural, and intellectual changes.

HY 301 001–006 – Independent Study  
Multiple Offerings – See myBama for details.  
(3 hrs.)

Directed study done by special arrangement with a faculty member of the History Department. Requires sophomore standing and permission of the instructor.

HY 315 – The Civil War  
Kohl  
02:00 pm – 03:15 pm  
TR  
022 ten Hoor Hall  
(3 hrs.)

The course will examine the military, political, diplomatic, social, and intellectual aspects of the Civil War years (1860–65). It will also assess the impact this war has had on subsequent American history.
HY 323 – U.S. Constitutional History since 1877 (3 hrs.)
Webb 05:00 pm – 07:30 pm  W 354 ten Hoor Hall
Continuation of HY 323, which deals with the evolution of constitutional law and the nature and process of judicial review, including 18th-century constitutional theory and Supreme Court decisions. Includes tracing developments up to the current Supreme Court.

HY 326 – U.S. as a World Power since 1898 (3 hrs.)
Steinbock-Pratt 02:00 pm – 03:15 pm  TR 115 ten Hoor Hall
Examines the modern history of the United States in a global context. Topics that will be studied include the rise of American empire; participation in wars throughout the twentieth century; American interventions in the developing world; immigration to the United States; and the expansion of American influence and power around the world.

HY 349 – History of France 1760–present (3 hrs.)
Grout 11:00 am – 12:15 pm  TR 347 ten Hoor Hall
This course examines major trends in the social, cultural, economic and political history of modern France. Major themes include: republicanism and citizenship, nationalism, daily life, war, class conflict, consumerism, imperialism, the arts and gender.

HY 362 – Russia–Soviet Union since 1894 (3 hrs.)
Peacock 12:30 pm – 1:45 pm  TR 009 Bevill Energy Bld
Crisis in Russian society and the coming of the Revolution; the emergence of Stalinism; and political developments since World War II, including the disintegration of the Soviet system.

HY 370 – A History of the Atlantic World, 1400–1800 (3 hrs.)
Shaw 02:00 pm – 03:15 pm  TR 347 ten Hoor Hall
In what ways did the Atlantic Ocean resemble an early–modern super–highway, moving people, ideas, and products across its waters? How did the individuals who shaped this world – rebellious slaves, elite planters, Aztec emperors, wayward sailors, Kongoese kings, infamous pirates and radical revolutionaries – contribute to the creation of this vibrant and dynamic world? A History of the Atlantic World answers these questions by tracing four centuries of interactions among Europeans, Africans and Native Americans, from the first European forays down the west coast of Africa in the fifteenth century, to the turbulent Age of Revolutions at the close of the eighteenth century.
HY 399–001 – History Honors Colloquium: “War and American Life, 1861-present”  
(3 hrs.)
Huebner  
02:00 pm – 04:30 pm  
W 348 ten Hoor Hall

This is a required course for history majors seeking to graduate with departmental honors. The course uses primary and secondary sources to illuminate the relationship between wars and home front society and culture. Topics of emphasis include public opinion, dissent, journalism, race and gender relations, popular culture, patriotism, and citizenship.

HY 400–001 – Slavery, Freedom, & Authority  
(3 hrs.)
Abruzzo  
11:00 am – 12:15 pm  
TR 354 ten Hoor Hall

American freedom took shape amid slavery. This course explores how the concepts—and institutions—of freedom and slavery, dependence and independence, and autonomy and authority shaped American thought, values, and institutions from the seventeenth to twentieth centuries. Slavery was not only a lived institution that enslaved African Americans, but it was also a metaphor that shaped how free and enslaved Americans thought about politics, rights, citizenship, economics, religion, education, alcohol and drug use, family life, and labor relations. This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.

HY 400–003 – Imperial Spain  
(3 hrs.)
Ponce–Vazquez  
03:00 pm – 04:15 pm  
MW 354 ten Hoor Hall

This class will look at the rise of Spain to the status of first global empire. We will use a combination of secondary and primary sources which include Miguel de Cervantes’ masterpiece novel *Don Quijote*. Even though the focus of the class will be in the Spanish Golden Age (or seventeenth century), we will start our journey in the Iberian Middle Ages, and time travel all the way to the late 18th century. This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.

HY 409 – American Revolution & the New Nation  
(3 hrs.)
Selesky  
11:00 am – 12:15 pm  
TR 258 ten Hoor Hall

The development of revolutionary sentiment in the North American colonies, the resulting revolution, and the subsequent efforts to establish the new nation. This is a W-designated course; writing proficiency in this discipline is required for a passing grade in this course.
HY 417 – U.S. from WWI to WWII
Beito     03:00 pm – 04:15 pm  MW  258 ten Hoor Hall


HY 430–001 – Undergraduate Research Seminar Undergraduate Research Seminar Bebop to Hip Hop: Music & America
Green     02:00 pm – 04:30 pm  M  348 ten Hoor Hall

*Prerequisite:* History major and completion of 18 hours of HY courses (with some of those preferably in U.S. history).

Since the early 1990s, many artists have "sampled" music created since World War II - especially music from the late 1960s-early 1970s. What kinds of social and political concerns influenced music created during this window, and even earlier or later? Indeed, how do we find meaning in the beatnik, counterculture, Civil Rights movements and rising conservative politics as the century marched to a close with a shifting soundtrack? And what was on the minds of young people, even the musicians themselves, along the way? Within the broad fields framed by these and similar questions, students in this undergraduate research seminar will write a paper that will explore topics of their choosing.

Students will survey historical research methods, develop their own topics, conduct primary and secondary source research, and communicate their findings in a 15–20 page paper as well as several oral presentations. Students must receive a grade of ‘C’ or better to receive degree credit.
HY 430–002 – Undergraduate Research Seminar: Fashion & Beauty in Modern Europe

Grout 02:00 pm – 04:30 pm  T 256 ten Hoor Hall

(3 hrs.)

Prerequisite: History major and completion of 18 hours of HY courses.

Paris, Milan, and London -- these cities have long been celebrated as fashion capitals of world. In this undergraduate research seminar, students will conduct original research on the history of fashion and/or beauty culture in modern Europe (1789-1970). Areas of student research might include: business histories of fashion houses, ateliers, and designers; analyses of the relationship between fashion or beauty and gender as portrayed in the media, in fiction, in the cinema, or on the stage; commodity aesthetics; the material culture of garments and beauty products; the manufacture of textiles; intersections between fashion and the high arts; the social history of dress; or the business and culture of beauty including cosmetics firms, salons, retailing, and advertisements.

Students will survey historical research methods, develop their own topics, conduct primary and secondary source research, and communicate their findings in a 15–20 page paper as well as several oral presentations. Students must receive a grade of ‘C’ or better to receive degree credit.

HY 430–011 – Undergraduate Research Seminar: Civil Rights Movement in Modern America

Giggie 02:00 pm – 04:30 pm  T 023 ten Hoor Hall

(3 hrs.)

Prerequisite: History major and completion of 18 hours of HY courses.

This undergraduate research seminar will explore some of the major dimensions in the history of the civil rights movement in America, including emergence of black protest, the rise of Martin Luther King, Jr., and the Southern Christian Leadership Council, the theory of non-violence, white “backlash,” legal controversies, black power, and the role of film and media. Students will compose an original research essay as the main focus of the class, but they will also be introduced to the craft of history, learn basic historical research techniques, consult with librarians, conduct both primary and secondary research, and peer review drafts.

Students will survey historical research methods, develop their own topics, conduct primary and secondary source research, and communicate their findings in a 15–20 page paper as well as several oral presentations. Students must receive a grade of ‘C’ or better to receive degree credit.
HY 430–012 – Undergraduate Research Seminar: Twentieth Century Europe
Wasserman 02:00 pm – 04:30 pm  W 256 ten Hoor Hall

Prerequisite: History major and completion of 18 hours of HY courses.

Europe underwent major social and cultural transformations between World War I and the end of the Cold War. New mass movements, scientific theories and policies, avant-garde artistic forms developed in this tumultuous period that continue to shape the world today. In this class, students will conduct original research in the social and cultural history of Europe between 1914 and 1989. Areas of student research might include histories of: social, cultural, or intellectual movements; scientific theories/policies; art and literature; leisure and travel; labor history; everyday life; and class, race, gender, and sexuality. Each student will identify an area of particular interest and develop a research project using the methods of social, cultural, or intellectual history. The final project will include a 15-18 page research essay based on primary source analysis and secondary source reading as well as a 20-minute in-class multimedia presentation.

Students will survey historical research methods, develop their own topics, conduct primary and secondary source research, and communicate their findings in a 15–20 page paper as well as several oral presentations. Students must receive a grade of ‘C’ or better to receive degree credit.

HY 444 – Reform & Counter–Reformation
McClure 09:30 am – 10:45 am  TR 353 ten Hoor Hall

This course examines the origins and consequences of the Protestant Reformation and the Catholic Counter-Reformation in the sixteenth and seventh centuries. Readings include Erasmus, Luther, Calvin, and Loyola.

HY 474 – Relations Between the U.S. and Latin America
Bunker 08:00 am – 09:15 am  TR 258 ten Hoor Hall

A survey of US-Latin American relations spanning from the birth of the American Republics up to the present day. The Monroe Doctrine was the cornerstone of US policy in the region for over 150 years, and an analysis of its origin, interpretations, and evolution serves as the unifying theme for this course.

HY 480 – Survey of Military History
Selesky 02:00 pm – 03:15 pm  TR 258 ten Hoor Hall

Introduction to the ways in which human beings have organized and used armed force over the course of recorded history.
HY 498 001–004 – Honors Thesis I
Multiple Offerings – See myBama for details.

Prerequisite: Admission to the History Honors Program and successful completion of HY 399. Independent research and writing to produce a senior Honors thesis in History.

HY 499 001–004 – Honors Thesis II
Multiple Offerings – See myBama for details.

Prerequisite: Admission to the History Honors Program and successful completion of HY 399 and HY 498. Independent research and writing to produce a senior Honors thesis in History.
GRADUATE COURSES (500–LEVEL)

HY 500–001 – Gender, Race, & Urban Space (3 hrs.)
Green  03:00 pm – 05:30 pm   R  023 ten Hoor Hall

HY 509 – American Revolution & the New Nation (3 hrs.)
Selesky  11:00 am – 12:15 pm  TR  258 ten Hoor Hall

The development of revolutionary sentiment in the North American colonies, the resulting revolution, and the subsequent efforts to establish the new nation.

HY 574 – Relations Between the U.S. and Latin America (3 hrs.)
Bunker  08:00 am – 09:15 am   TR  258 ten Hoor Hall

Chronological survey of diplomatic, economic, and cultural relations, with emphasis on the 20th century.

HY 580 – Survey of Military History (3 hrs.)
Selesky  02:00 pm – 03:15 pm   TR  258 ten Hoor Hall

Introduction to the ways in which human beings have organized and used armed force over the course of recorded history.

HY 599 001–022– Thesis Research (3 hrs.)
Multiple Offerings – See myBama for details.
GRADUATE COURSES (600–LEVEL)

HY 602–001 – Literature of American History since 1865 (4 hr.)
Elmore 06:00 pm – 08:30 pm  R  256 ten Hoor Hall

Course examines major historical scholarship of American history since the Civil War.

HY 607 – Proseminar in U.S. Women’s and Gender History (4 hrs.)
Kopelson 03:00 pm – 05:30 pm  W  259 ten Hoor Hall

This course will explore selected topics in U.S. women’s and gender history from the colonial era to the present. We will consider the diversity of women’s experiences across lines of race, class, region, ethnicity, sexuality, disability, and religion, as well as how changing ideals of behavior for women and men affected work, family, and citizenship.

HY 608 – Proseminar in Southern History (4 hrs.)
Rable 03:00 pm – 05:30 pm  T  253 ten Hoor Hall

This reading-intensive proseminar introduces students to important historiographical debates in the History of the American South.

HY 635 – Modern European History (4 hrs.)
Peacock 03:00 pm – 05:30 pm  R  256 ten Hoor Hall

This readings course will cover many of the core monographs in Soviet and Eastern European history. Particular attention will be paid to books that have made theoretical and methodological contributions to the field of history in general. This course will be of interest to students interested in augmenting their theoretical skills and flushing out their understanding of European history.

HY 665 – Special Studies (4 hrs)
Riches 03:00 pm – 05:30 pm  M  352a ten Hoor Hall

Research seminar for students writing seminar papers.

HY 682 – Research Seminar (4 hrs)
Peterson 03:00 pm – 05:30 pm  M  256 ten Hoor Hall

Research seminar for students writing seminar papers.
HY 697 001–029 – Directed Readings (1 to 4 hrs.)
Multiple Offerings – See myBama for details.

*Prerequisite:* Written permission of the director of graduate studies.

HY 698 001–029 – Directed Research Not Related to Dissertation (1 to 4 hrs.)
Multiple Offerings – See myBama for details.

*Prerequisite:* Written permission of the director of graduate studies.

HY 699 001–029 – Dissertation Research (1 to 12 hrs.)
Multiple Offerings – See myBama for details.

Not to be counted for required credit for advanced degrees.